

Pathway to Full Return

Bradley-Bourbonnais Community High School District 307

Using the *Transition Joint Guidance* document released this summer by the Illinois State Board of Education, District 307 has created a systematic approach to returning to in-person learning that is a true hybrid model of in-person learning and remote learning. Both in-person and remote modalities involve the faculty interacting with students while they engage students in the curriculum. The instruction that occurs in the morning focuses on the delivery of the curriculum to the whole class, both in-person and remote learners. The remote instruction in the afternoon focuses more on the individualized and differentiated intervention students need in order to master the curriculum.

The pathway consists of metrics that will lead to one of five models, each defined by a specific number of students participating in daily in-person learning. Movement from one model to another is only accomplished through the metrics. An assessment using the metrics listed below will be completed, and the superintendent of the district will determine the appropriate learning model to be used for the three weeks following the assessment.

Learning Model Metrics

The following are guidelines - not requirements - that will inform decisions

Metrics	Minimal Transmission	Moderate Transmission I	Moderate Transmission II	Substantial Transmission
	<i>Hybrid (66% of students)</i>	<i>Hybrid (50% of students)</i>	<i>Hybrid (33% of students)</i>	<i>Full Remote Learning</i>
County Metric	BLUE at any point in last four weeks	Transitioned to ORANGE once in the last four weeks		Remained in ORANGE for three or more consecutive weeks
Weekly County Case Rates	Weekly county case rates ≤ 50 per 100,000	Weekly county case rates > 50 to ≤ 75 per 100,000	Weekly county case rates > 75 to ≤ 100 per 100,000	Weekly county case rates > 100 per 100,000
Weekly County Overall Case Numbers	Increase for two consecutive weeks with a ≤ 10% increase each week	Increase for two consecutive weeks with a > 10% to ≤ 15% increase each week	Increase for two consecutive weeks with a > 15% to ≤ 20% increase each week	Increase for two consecutive weeks with a > 20% increase each week
Weekly BBCHS Youth Case Numbers	Student cases ≤ 2 for two consecutive weeks	Student case ≥ 3 for two consecutive weeks	Student case ≥ 5 for two consecutive weeks	Student case ≥ 7 for two consecutive weeks
Weekly Test Positivity Rate	Weekly county positivity rate ≤ 5%	Weekly county positivity rate > 5% but ≤ 6.5%	Weekly county positivity rate > 6.5% but ≤ 8%	Weekly county positivity rate > 8%
Return to FULL In-person Learning : Pre-COVID-19 return will be based on broad access and uptake of a vaccine to prevent additional spread of COVID-19 and/or when there are no new cases over a sustained period. This corresponds to Phase 5 of the <i>Restore Illinois</i> plan.				

Model Determination:

1. If all metrics are found to be in the Minimal Transmission group, the Hybrid-66 model will be instituted.
2. If two metrics are found to be in the Substantial Transmission group, the Full Remote Learning mode will be instituted.
3. If one metric is found to be in the Substantial Transmission group, the Hybrid-33 model will be instituted.
4. If two or less metrics are found to be in the Moderate Transmission II group with all other metrics in Minimal or Moderate Transmission I groups, the Hybrid-50 model will be instituted.
5. If three or more metrics are found to be in the Moderate Transmission II group with the other two metrics in Minimal or Moderate Transmission I groups, the Hybrid-33 model will be instituted.



Decision Day	Three Week Span
October 16	October 19 - November 6
November 6	November 9 - November 27
November 27	November 30 - December 18
January 1	January 4 - January 22
January 22	January 25 - February 12
February 12	February 15 - March 5
March 5	March 5 - March 26
March 26	March 29 - April 16
April 16	April 19 - May 7
May 7	May 10 - May 28

Decision Day:

The district will analyze the data and make a decision on each “Decision Day” listed above. After each decision is made, the website calendar will be updated and an email and phone call will be sent out to families. That model of learning will then be in effect for the following three weeks. During this time, it is crucial for families to be diligent at checking the website calendar at bbchs.org to be aware of the current model of learning and schedule for their family.

Student Groups

As outlined in the Learning Model Metrics table, the District will utilize three different models based on the analysis of metrics. Each student will be placed into two distinct groups - either A, B, or C, **and** either Red or White. The tables listed below indicate the group of students who will be in our building to engage in in-person learning. All other groups, **including full remote students**, will engage in virtual learning for that day. The District will follow the schedule listed in the tables below.

Please Note: Current A, B, C groups will stay intact. Red and White groups will be **NEW groups** and created by Infinite Campus' tool to balance each group and course section. Utilizing the alphabetical splits as we did in August created course sections that were extremely unbalanced. It is our intention to not overload any course section; therefore, new Red and White groups will be created and communicated to students and families via email and Student ID on the website [here](#).

HYBRID-33

A, B, and C Groups are the same as the groups we are currently in.

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	C	A	B
C	A	B	C	A
B	C	A	B	C
A	B	C	A	B

HYBRID-50

These Red/White Groups ARE NOT the same as the beginning of the year. New student group assignments will be communicated via email and placed on the website.

Monday	Tuesday	Wednesday	Thursday	Friday
Red	White	Red	White	Red
Red	White	Red	White	White
Red	White	Red	White	Red
Red	White	Red	White	White

HYBRID-66

A, B, and C Groups in HYBRID-66 are the same as the HYBRID-33 groups.

Monday	Tuesday	Wednesday	Thursday	Friday
AB	BC	CA	AB	BC
CA	AB	BC	CA	AB
BC	CA	AB	BC	CA
AB	BC	CA	AB	BC

Daily Bell Schedule

Students will be expected to attend each class period as defined in the bell schedule table below.

Monday - Thursday		Friday	
0	7:25 - 7:55	0	7:25 - 7:55
1	8:00 - 8:30	1	8:00 - 8:30
2	8:35 - 9:05	2	8:35 - 9:05
3	9:10 - 9:40	3	9:10 - 9:40
4	9:45 - 10:15	4	9:45 - 10:15
5	10:20 - 10:50	5	10:20 - 10:50
6	10:55 - 11:25	6	10:55 - 11:25
7	11:30 - 12:00	7	11:30 - 12:00
8*	12:05 - 1:00		
*8th Hour Special Education Resource Intervention			

Monday-Thursday Afternoons

An additional 15 minute remote instructional session is offered to students Monday through Thursday by appointment, and students can attend multiple sessions based on need. This time is designed for small groups of students to reserve time with faculty members to receive additional instruction and/or clarification. This time will function similarly to Boiler Block - students meet with the faculty of the course in which additional guidance is needed. Faculty can also suggest or require a student to attend a session for intervention reasons. Sessions are not associated with class periods. Note: Professional Development may take place during this time on a limited basis as scheduled by the Curriculum Office.

Session 1	1:05 - 1:20
Session 2	1:25 - 1:40
Session 3	1:45 - 2:00
Session 4	2:05 - 2:20
Session 5	2:25 - 2:40
Session 6	2:45 - 3:00
Session 7	3:05 - 3:20

Friday Afternoons

A time has been dedicated for faculty members to meet with their peers for the purpose of modifying lessons to the virtual platform. While the curriculum will not change during the 2020-21 school year, the instructional delivery has changed, and time has been given to collaborate, plan and prepare, and create lessons that will meet the needs of in-person and virtual student learning groups. This time will be used by students to complete assignments as assigned by the faculty of each course. Students can also use this time to collaborate with their peers on projects and/or assignments to simulate the collegial atmosphere that exists in a traditional school day.

Remote by Choice

The District will continue to give parents the option for their student to be in the Full Remote group. It is the District's recommendation that once a decision is made to be fully remote, the student should remain in this group for the duration of the semester. However situations and needs change; therefore, a student may choose to be in-person after the choice is made to be fully remote. If you want to make a change to your method of learning or have any questions, please contact your counselor.

Social Distancing

The District has dedicated time to analyze each classroom in terms of maximum student population while meeting the guidelines as written by the Illinois State Board of Education. When the District is in the Hybrid-33 learning model, almost all students will be six feet apart from another student. This distance will keep students from being quarantined as a result of being in close contact with a student who has tested positive for COVID-19. However, as the district moves into the Hybrid-50 and Hybrid-66 model, social distancing can not be guaranteed. If your student is in close contact with an individual who tests positive for COVID-19, your student may be required to quarantine per directive from the Illinois Department of Public Health.

Career Center Students

Students will attend the Kankakee Area Career Center during the designated slot time. Busing is available for students on campus. Students not on campus will be picked up and dropped off at their bus stop. Students who have an approved form may drive to and from KACC. Students attending the 2nd slot will be remote students for 6th and 7th hours and utilize the recorded version of each class located in Google Classroom or Canvas. In addition, students can utilize the additional support offered in the Remote Instruction sessions as defined in the afternoons of the bell schedule above.

Special Populations

Unless otherwise noted in their specific Remote/Blended Plan, IEP and EL students will be in school five days a week. 8th hour continues for IEP and EL students and busing will run as usual. RAAC and SALT students will follow the same schedule as established by the Regional Office of Education.

Student Support Intervention

The Problem Solving Team (PST) will review student engagement and progress weekly, and the team will engage in outreach activities with students and families to provide support or intervention. Additionally, teachers will make referrals to the PST for students who are either not engaging in remote learning or who are experiencing significant academic and/or social-emotional difficulties. This team will also be activated if students need technical support or materials support.

Live Instruction - Every section every day

All course sections shall be presented live and recorded by our faculty. A new lesson or activity shall be given each day. Our goal is to complete the curriculum by the end of the 2020-21 school year regardless of the learning model the District is using. We are working under the mindset that learning is available 24/7 to our students. Therefore, faculty shall determine which of the recorded sections will be posted on Google Classroom for the students to view again or for students to view for the first time who may have been absent.

Student Attendance

Faculty will mark in-person students present if they are in class. Faculty will mark virtual students present if they are logged on at the time of the class. It is the expectation that virtual students are in the virtual space at the time of the class period and engaged for the duration of the class period. Engagement will be posted weekly in gradebooks as a communication piece to parents and students.

Free Lunch

The state has authorized free lunch for all students. Lunch can be picked up in the cafeteria at noon each day.

Busing

Buses will pick up students per usual and transport students home at 12:30. Additionally, we are excited to announce that we will be providing transportation to and from afternoon office hours. Remote students can catch the bus at their normal bus stop between 12:15 and 1:15 and there will be a 3:00PM bus to bring them home. If students are already on campus for their in person day they may stay on campus for office hours and catch the 3:00PM bus home.

Links to Illinois State Board of Education's Transition Joint Guidance

Complete Plan: <https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf>

Frequently Asked Questions: <https://www.isbe.net/Documents/FAQ-Part-3-Transition-Guidance.pdf>