



BBCHS COURSE DESCRIPTION GUIDE



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Introduction

The Course Description Guide is designed to help students plan their pathway to success from the variety of courses offered at BBCHS. Students should develop their high school plan with help from their families, teachers and counselors. You will find information about graduation requirements, grading, student services and supports, and college and career readiness opportunities. Specific course descriptions include information about the target grade level, length (semester or full year), recommended prerequisites and credit value. The Course Description Guide is intended to assist students and their families in making the best decisions about their high school experience. Course offerings are subject to enrollment; as a result, slight variations may occur from year to year. A student's counselor is always the best source for the most up-to-date information regarding course selection.



Student Services

The Student Services department at BBCHS consists of the assistant principals, counselors, social workers, dean, school nurse and school psychologist. These professionals are arranged in teams and meet regularly to ensure all students have the services and support necessary to be college, career, and life ready.

Freshman Student Support Team

▼ Student Last Name	▼ Counselor	▼ Assistant Principal	▼ Social Worker
▶ A - Lam	▶ Dave Lamie	▶ Joe Kubal	▶ Sarah Putman
▶ Lan - Z	▶ Stacy Stover		▶ Paula Dykstra

10th - 12th Grade Student Support Teams

▼ Student Last Name	▼ Counselor	▼ Assistant Principal	▼ Social Worker
▶ A - Cord	▶ Megan Couture	▶ Matt Fox	▶ Sarah Putman
▶ Corn - Grabl	▶ Dave Luhrsen		
▶ Grabo - Lom	▶ Tina Boseo	▶ Rob Zimbelman	▶ Paula Dykstra
▶ Lon - Perk	▶ Deb Howard		
▶ Perr - Som	▶ Anne Kshanitz	▶ Ryan Kemp	
▶ Son - Z	▶ Kim Bartos		

School counselors are trained to support student development across personal-social, academic, and college-career domains. They meet with students individually and in groups throughout the school year to facilitate high school planning and career exploration. In addition to high school planning, counselors are able to help students and their families with information regarding college entrance exams (ACT/SAT), college programs, scholarships and financial aid, trade and technical school programs, and military services. Parents/guardians may meet with their student's counselor by appointment during school hours.



Course Selection & Registration

Late in the first semester, students will receive an overview of the registration process for the upcoming school year. Counselors and teachers will assist students in the selection of courses; families are encouraged to contact the student's counselor as necessary with questions or to assist in the process. Students entering 9th through 11th grade must register for the equivalent of 5 full-credit courses plus physical education. Students entering 12th grade must register for a course load that will complete graduation requirements and meet their post-secondary needs.

Course level placement of incoming freshmen is based on recommendations of the middle school teachers and results of standardized assessments for math and Spanish. For all other leveled courses, BBCHS practices open enrollment. Students interested in pursuing Pre-AP®, AP® or honors courses are encouraged to discuss the course(s) with their teachers, families, and counselor to determine best placement.

In April, students will receive a copy of the course requests to discuss with parents. If changes are desired, these should be noted on the form. If the form is not returned within one week, the schedule will be processed as originally submitted.

▶▶▶▶▶ Class Changes

The master schedule for BBCHS is developed based upon student requests. Students are expected to work with counselors and parents during the registration period to select appropriate courses for the following school year. Once the initial registration process is complete in the spring, the courses selected will be considered as the final schedule for the following year. Schedule changes after selections are completed will be made only for the following reason:

- Appropriate level changes
- To fulfill graduation requirements
- Scheduled in a course in which prerequisites have not been met
- Completed a course in summer school or credit recovery
- Need to repeat a previously failed course

Changing sections of a class in order to enroll in another teacher's section will not be permitted. Changes to a student's elective course will not be permitted after May 31. Changes to or dropping from Advanced Placement® courses (whether a graduation requirement or elective) will not be permitted until the student engages in a problem solving process involving their counselor, parent/guardian, and teacher(s).



▶▶▶▶▶ Definition of Terms

Credit: A measure of school achievement. A student receives one-half unit of credit for successful completion of the work in a course that meets daily for one period for one semester.

Recommended: A course or a condition that a student must successfully complete or meet requirements of before the course may be taken.

Zero Hour: Motivated students may elect a Zero hour class in order to open an additional slot in their day for elective coursework. Zero hour classes meet Mon/Tues/Thurs/Fri from 6:50 am to 7:50 am; students must be able to provide their own transportation. Zero hour courses are planned for Pre-AP® World Geography, Economics, and PE, however classes will only run if enough students enroll.



Graduation Requirements

Course Credit

Students take six (6) courses each semester, including physical education, providing the opportunity to earn up to 3 credits per semester. In order to earn credit, students must achieve a grade of at least D on each outcome in a given course for an overall grade of at least D. Graduates of BBCHS are required to have earned a total of 21 credits. In the event a student fails one or more graduation requirements, they will be expected to take summer school, credit recovery courses (online or correspondence), or additional semesters of coursework to make up credits to be eligible for graduation.



The chart below shows the required courses for graduation from Bradley-Bourbonnais Community High School in accordance with the Illinois School Code and the BBCHS District #307 Board of Education.

▶ Math		▶ English		▶ Science	
3 CREDITS		4 CREDITS		3 CREDITS	
▶ Pre-AP® Algebra I	1	▶ English I or Pre-AP® English I	1	▶ Biology or Pre-AP® Biology	1
▶ Pre-AP® Geometry and Statistics	1	▶ English II or Pre-AP® English II	1	▶ Chemistry or Pre-AP® Chemistry	1
▶ Additional Course	1	▶ English III or AP® Language	1	▶ Physics	1
		▶ English IV or AP® Literature	1		
▶ Social Science		▶ Electives		▶ Physical Education	
2.5 CREDITS		1 CREDITS			
▶ Western Civ, Pre-AP® World History, or AP® European History	1	▶ Includes art, music, world language, or vocational education.	1	▶ Must Pass Course Each Semester	1
▶ U.S. History	1				
▶ Civics in American Government	.5				

▶▶▶▶▶ All students are also required to take Economics (fulfills consumer education requirement) and be enrolled in a health class.



Grading Information

All feedback and grading should be accurate, consistent, meaningful, and supportive of student learning. BBCHS uses four levels to communicate student learning. Common assessments and rubrics using these grade levels provide consistency in both academics and Core Values. Because evidence-based learning focuses on proficiency in academic learning and Core Values, outcome assessment data provides the teacher and student clear areas of improvement for intervention or reassessment. For a full explanation of our grading policies, please see the Grading Handbook under the Curriculum and Grading and Assessment tabs at bbchs.org.

▶ ACADEMIC GRADE: Learning Descriptors - Grade Levels	
A	The student demonstrates a complete and in-depth mastery of the content. Student can independently apply the skills in new scenarios.
B	The student has independently shown mastery of all content to the levels of criteria established.
C	The student shows some mastery of the foundational content that supports the targeted learning but is still working to master the complex material.
F	The student is able to show some understanding of the foundational content.
0 (Absence of Knowledge)	The student is not able to demonstrate an understanding of the foundational content without support from the teacher. A "0" may translate to an F if not remedied.
INC (Complete)	The student has been absent or is still working with fidelity toward the learning goal. INC will change into M if the work is not completed by the deadline.
M (Missing)	The student has shown readiness for the assessment but has refused to assess on the deadline determined by the teacher. The student may lose their opportunity to reassess. The student must assess by the next teacher determined deadline. If the student chooses not to assess by this deadline, they will not pass the course. Communication with stakeholders must take place.

Grade Reports

Grades are updated weekly and posted in Infinite Campus; students and their families are encouraged to frequently check grades through the Campus Student and Campus Parent portals. After the first 12 weeks of school, progress reports are mailed home for all 9th grade students and any student with a D, F or INC in a class. Report cards will be distributed for all students at the end of each semester.



Core Values

	Character	Citizenship	Collaboration	Communication	Creativity	Critical Thinking
	<p>Grit, tenacity, perseverance, and resilience</p> <p>Self-regulation, responsibility, and integrity</p>	<p>Considering local and global issues based on a deep understanding of diverse cultures and worldviews</p> <p>Compassion, empathy, and concern for others</p>	<p>Learning from and contributing to the learning of others by working in teams</p>	<p>Communicating effectively with a variety of styles, modes, and tools including digital for a variety of audiences</p>	<p>Considering and pursuing novel ideas and solutions</p> <p>Leadership to turn ideas into action</p>	<p>Evaluate, make connections, and identify patterns to problem solve and take action with real-world issues</p>
A	<p>Student shows perseverance through tough problems, possesses a growth mindset, and stays positive and leverages coping strategies through adversity.</p> <p>Student shows the ability to empathize with others and strives to understand diverse viewpoints.</p>		<p>Student engages in a group task by earning from and contributing to the learning of others.</p> <p>Student communicates effectively with a variety of styles, modes, and tools including digital for a variety of audiences.</p>		<p>Student thinks creatively to generate possible ideas and solutions to problems and then thinks critically to evaluate each possible idea and make a selection.</p>	
B	<p>Student perseveres through tough problems with prompting. Student empathizes with others and is open to different viewpoints.</p>		<p>Student engages in group tasks when prompted.</p> <p>Student communicates effectively in a variety of styles and modes. Student uses technology when necessary.</p>		<p>Student generates new ideas and solutions when prompted. Student can choose a path to solve a problem with limited analysis.</p>	
C	<p>Student struggles to persevere through problems where answers are not immediately known. Student has trouble understanding other points of view.</p>		<p>Student struggles to engage with classmates. Student can communicate with limited success.</p>		<p>Student struggles coming up with original ideas or strategies. Student can explore an idea if the path is laid out for them.</p>	
F	<p>Student quits when challenged. Student has a closed minded approach to others' opinions.</p>		<p>Student will not engage with classmates or has a negative impact on group performance. Student struggles to communicate with others.</p>		<p>Student will not engage in any brainstorming or idea exploration. Student does not engage in the process of solving a problem or analyzing results.</p>	
F	<p>The student is academically dishonest on any work that informs the overall outcome grade.</p>					



Grading Information Cont.

Course Credit

All grades on report cards will be letter grades. Grade points are applied to calculate the Grade Point Average (GPA). Two grade point levels are used at BBCHS for regular courses and some Honors/Pre-AP®/AP®:

<u>Grade</u>	<u>Regular</u>	<u>Weighted</u>
A	4	5
B	3	4
C	2	3
D	1	1
F	0	0

Auditing a Course

Courses can only be audited for students who:

- are repeating a level to improve skills in order to enter the next level
- to repeat the first semester of a full year class in which the first semester was passed and the second semester was failed.
- per counselor discretion for students changing levels

It is expected that students auditing a course are engaged participants in course activities and assessments. Students will complete assignments and assessments and receive teacher feedback. The audit is applied at the end of the term.

Audits are not to be used for students to avoid failing a class.



Multi-Tiered Systems of Support (MTSS)

Within the MTSS approach, all students will participate in the core curriculum, with three levels (tiers) of interventions for students who demonstrate at-risk skills in general academics. Each tier provides additional support beyond the core curriculum. All students will be tested three times a year to measure their progress to determine if they are performing at grade-level. Behavioral expectations will also be monitored on a regular basis throughout the year.

► Tier 1 | All Students

Teachers will differentiate instruction within the core curriculum to address all students' educational needs. For more specific information regarding Tier One differentiation, please contact your student's teacher. The district will also provide content area study halls in English, math, science, and social science to provide all students support when needed. Students may go to these specialized study halls during the section opposite their lunch. This is available and encouraged for all students needing some extra support.

► Tier 2 | Students performing below grade level benchmark

Based on progress data, students who are either unsuccessful in Tier One or anticipated to need support (based upon testing data) will be provided supplemental research based interventions matched to their needs. The MTSS team, and instructional support team, will track the student's progress, and parents will receive ongoing progress data. This support will be provided in math and English Language Arts and will not only fill gaps in subject knowledge but will support student success on Tier One instructional outcomes. Interventions include:

Math	English Language Arts
MASH	English I Intervention
GASH	English II Intervention
A2SH	English III Intervention

► Tier 3 | Students performing considerably below grade level benchmark

Students who are not reaching grade level benchmarks on assessments will receive more intensive interventions at this level. Parents will receive ongoing progress data. These hour-long interventions are only offered to 9th graders and are intended to close gaps in foundational learning in English and math. Students taking these courses will also take Pre-AP® Algebra I and English I. After Tier Three implementation, students who continue to display limited progress may then be considered for further evaluation and services.

Math	English Language Arts
Foundations of Math	Reading



Advanced Coursework

Guidelines for Consideration of Advanced Coursework

It is strongly recommended that a student considering an honors, Pre-AP® or AP® course consider their level of preparation before making a final decision. Prior grades, performance on standardized assessments, and the input of teachers and counselors are important things to consider. Enthusiasm about the content, a willingness to work hard, and readiness to commit significant time daily to study is vital to student success.

Some advanced courses include required work to be completed the summer prior to the start of the school year. Due dates are at the discretion of the instructor.

▶ Class options		
AP® English Lang/Comp (Blended Option)	Algebra II/Trig (Honors)	AP® European History
AP® English Lit/Comp	Pre-Calculus	AP® U.S. Government
Physics (Honors)	AP® Calculus	AP® U.S. History
AP® Biology	AP® Statistics	AP® Human Geography
AP® Chemistry	AP® Computer Science	AP® Macroeconomics
AP® Environmental Science	AP® Studio Art	AP® Spanish Language
AP® Physics	AP® Music Theory	AP® French Language
		AP® Psychology



Advanced Placement® Classes

Advanced Placement® (AP®) courses offer students an avenue to gain college credits while in high school. An AP® course typically covers content in two semesters equivalent to a 3-6 hour college course. The work is rigorous and the assignments are typically more extensive than a traditional high school class. Eighteen AP® courses are planned for the school year.

Students enrolled in AP® courses are expected to remain in the course for the full year and take the AP® exams offered in May. The exams cost approximately \$94 each; fee reductions are available for eligible students. Students attending a state university in Illinois who score at least 3 will receive college credit. Students are encouraged to research AP® policies at other colleges and universities.

▶ Advanced Placement ® Classes		
AP® English Lang/Comp (Blended Option)	AP® Physics	AP® U.S. Government
AP® English Lit/Comp	AP® Calculus	AP® U.S. History
AP® Biology	AP® Computer Science	AP® Psychology
AP® Chemistry	AP® Statistics	AP® Studio Art
AP® Environmental Science	AP® European History	AP® Human Geography
AP® Spanish Language	AP® French Language	AP® Music Theory
AP® Macro Economics		



Dual Credit Options

▶▶▶▶▶ Kankakee Area Career Center

The Kankakee Area Career Center (KACC) provides a variety of career preparation programs for students who have a strong interest in occupational training. Students attend classes two hours a day and receive three high school credits per year. A number of programs also receive dual credit through KCC. The following courses offer dual credit at the Kankakee Area Career Center. See page 39 for more information.

- Automotive Technology
- C.N.A. Training
- Construction Technology
- Engineering + Design
- Early Childhood Education + Preschool Lab
- Law Enforcement
- Medical Terminology and Skill Training
- Welding Technology

▶▶▶▶▶ College Now

BBCHS has partnered KCC and ONU to provide students the opportunity to maximize their educational experience by earning a high school diploma while working toward a college degree. Students will attend BBCHS for the first two periods prior to transitioning to KCC or ONU for the remainder of the day. Interested juniors and seniors must test college ready, be on track for graduation, be willing to accept the challenge of college-level coursework, and be able to work independently and take initiative. For more information and application materials, see your counselor.



▶▶▶▶▶ College Release

Students who wish to take other college courses, for example at KCC or ONU, outside the regular school day may do so with counselor approval. Students enrolled in one or more college courses off campus may have their BBCHS schedule reduced.

All courses must be approved in advance by the counselor, whether or not they are taken for dual (high school and college) credit. A 3- to 5-hour college credit course will be recorded as 0.5 high school transfer credit (1 semester). Grades earned in the college course will not be weighted in the GPA. It will be the responsibility of the student to: apply and register to the college; pay all related tuition and fees; provide transportation; and submit end of semester transcripts to the high school. Courses must be approved in advance by the high school counselor.



Redefining Ready

College, Career & Life Ready

Bradley-Bourbonnais Community High School offers students opportunities to develop the knowledge and skills necessary to be college, career and life ready. Through a rigorous academic curriculum, social-emotional learning, career education, athletic and activity experiences, students explore their interests and refine a vision for their future. Workforce opportunities have changed dramatically over the last fifty years and continue to evolve as technology and global networks expand. Competencies in our Core Values (character, citizenship, critical thinking, creativity, collaboration, and communication) are essential to future success on the job and in life.

Readiness Indicators

College Ready	Career Ready	Life Ready
GPA 2.8 out of 4.0	Identified career Interest	Character
AP® courses and exams (3+)	90% attendance	Citizenship
Dual credit experiences	Community service	Collaboration
Algebra II completion	2+ Co-Curricular activities	Communication
SAT Math (530) and Reading/Writing (480)	Dual credit career pathway course (KACC)	Creativity
Senior year math	Industry credential	Critical Thinking
Complete FAFSA		

Identifying a career interest is a primary indicator of career readiness. While students may change their minds about career interests or college major selections, it is important to begin identifying and exploring future careers early in high school. Students who have an opportunity to explore their career interests gain valuable insight into their skills, passions, and the options available to them after graduation.



Career Pathways

Career Clusters

BBCHS offers resources to students and their families to facilitate career exploration around recognized Career Clusters. Counselors will begin discussing career interests with students as they prepare to enter their freshman year. All students are encouraged to further their exploration by logging into their Virtual Job Shadow account. Virtual Job Shadow is an online tool that provides career interest inventories as well as detailed information about potential career paths, including specific jobs in the field, information about required post-secondary education or training, and income potential. Students can use the results of interest inventories to identify possible careers, hear from individuals on the job, and link to colleges that offer training in that field.

To best support student course planning around college, career, and life readiness, we have organized the 16 career clusters into related career pathways: Arts & Communication (including Visual Arts, Performing Arts, and Communication Arts); Business Management & Information Systems (including Business Management, Culinary Arts & Hospitality); Health & Medicine; Human Services; and Science, Technology, Engineering & Math. Each pathway represents a program of study or sequence of recommended courses that a student should take based on their career interests and goals. Families can use the pathways as templates for educational planning. Career pathway templates may be found on our website within Student Services.

High school is an ideal time to explore career options and interests. Valuable insight can be gained when a student realizes that their initial career selection may not be the right fit. Students may begin following a pathway and realize their career interests have changed; this will not have an impact on the student's graduation plan.





ARTS & COMMUNICATION

The Arts & Communication pathway represents rigorous and relevant coursework that prepares students for success in the Arts, A/V Technology and Communication clusters.

<i>Related Extracurriculars</i>	<i>Example Majors</i>	<i>Example Careers</i>
Art Club Drama Club NAHS Speech Team Tri-M French Club Spanish Club	Fine/Studio Arts Photography Broadcast Journalism Acting Speech Communication English Creative Writing Music Composition	Artist Journalist Publisher Musician Composer Fashion Designer Copywriter Blogger
<i>Recommended Electives - Visual Arts</i>	<i>Recommended Electives - Performing Arts</i>	<i>Recommended Electives - Communication Arts</i>
Art and Design I Art and Design II Pre-AP Art Ceramics AP Studio Art Digital Photography Yearbook I; Yearbook II Multimedia Production (KACC) Fashion Apparel I; Fashion Apparel II Cosmetology (KACC) World Language	Concert Band Concert Choir Concert Orchestra Percussion Ensemble Pre-AP Theatre Pre-AP Music Symphonic Band Symphonic Orchestra Chorale Chamber Choir Guitar Ukulele AP Music Theory World Language	World Language Mass Communications Creative Writing Poetry Seminar Digital Photography Yearbook I; Yearbook II Pre-AP Theatre Multimedia Production (KACC)

BUSINESS MANAGEMENT & INFORMATION SYSTEMS

The Business Management & Information Systems pathway represents rigorous and relevant coursework that prepares students for success in the Business Management & Administration, Finance, Hospitality & Tourism, Information Technology, and Marketing clusters.

<i>Related Extracurriculars</i>	<i>Example Majors</i>	<i>Example Careers</i>
Mathletes Robotics French Club Spanish Club Speech Team	Accounting Business Administration Management Information Systems Marketing Culinary Arts Hotel Administration Information Technology	Chef Hotel Manager Travel Agent Accountant Sales Agent Market Researcher IT Manager Human Resource Specialist
<i>Recommended Electives - Business Management</i>	<i>Recommended Electives - Culinary Arts & Hospitality</i>	<i>Recommended Electives - Information Technology</i>
Introduction to Business Microsoft Office I Microsoft Excel Certification Microsoft Word Certification Accounting I Accounting II Financial Investments I Financial Investments II Entrepreneurship Public Speaking Multimedia Production (KACC)	Culinary Arts I Culinary Arts II Baking	Introduction to Computer Programming Microsoft Office I Microsoft Excel Certification Microsoft Word Certification Digital Photography Computer Technology (KACC) Multimedia Production (KACC)



HEALTH & MEDICINE		
The Health & Medicine pathway represents rigorous and relevant coursework that prepares students for success in the Health Sciences cluster.		
<i>Related Extracurriculars</i>	<i>Example Majors</i>	<i>Example Careers</i>
Natural Helpers	Community Health and Preventive Medicine Dentistry Emergency Medical Technology/Technician Nursing Pharmacy Nutrition	Dentist Dietitian and Nutritionist EMT and Paramedic Nurse Occupational/Physical Therapist Pharmacist Physician Assistant Physician/Doctor/Surgeon Psychiatrist
<i>Recommended Electives - Health & Medicine</i>		
Human Anatomy & Physiology AP Biology AP Chemistry Psychology Sociology AP Psychology APT Lifetime Activities Aquatics Fire-Rescue-EMR (KACC) CNA (KACC) Medical Terminology (KACC)		

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS		
The STEM pathway represents rigorous and relevant coursework that prepares students for success in the Agriculture, Food & Natural Resources, Architecture & Construction, Energy		
<i>Related Extracurriculars</i>	<i>Example Majors</i>	<i>Example Careers</i>
Chess Club Ecology Club Ironclad Robotics Mathletes Scholastic Bowl SWSC Science	Architecture Agriculture Engineering Biology Physics Chemistry Ecology Welding Electrical	Architect Electrician Chemical Engineer Biologist Farmer Welder Civil Engineer Carpenter Project Manager
<i>Recommended Electives - STEM</i>		
AP Human Geography Introduction to Computer Programming Microsoft Office I Microsoft Word Certification Microsoft Excel Certification Entrepreneurship Auto Tech (KACC) Computer Technology (KACC) Construction Tech (KACC) Engineering and Design (KACC) Welding Technology (KACC)		



HUMAN SERVICES

The Human Services pathway represents rigorous and relevant coursework that prepares students for success in the Education & Training, Government & Public Administration, Human Services, Law, Public Safety & Security clusters.

<i>Related Extracurriculars</i>	<i>Example Majors</i>	<i>Example Careers</i>
Best Buddies Natural Helpers Student Council Youth & Government	Education Political Science Law Enforcement Psychology Sociology Pre-Law Speech Communication	Teacher Lobbyist Police Officer Military Psychologist Social Worker Counselor Attorney Speech-Language Pathologist
<i>Recommended Electives - Human Services</i>		
Psychology Sociology Multicultural Studies AP Psychology Current Issues Social Injustice Spanish French German Latin Mandarin Chinese Legal Environment of Business Human Resources Principles Parenting Adapted Leadership Cosmetology (KACC) Fire-Rescue-EMR (KACC) Early Childhood Education + Pre-school (KACC) Law Enforcement (KACC)		





English Courses

The English Department expects all student writing to demonstrate a command of Standard English grammar and usage. Failure to adhere to Standard English grammar and usage may result in work not being accepted until it meets that standard.

9	10	11	12
Reading	English II	English III	English IV
Pre-AP® English I	Pre-AP® English II	AP® English Lang/Comp (Blended Option)*	AP® English Lit/Comp (Blended Option)*
Public Speaking	Public Speaking	Creative Writing	Creative Writing
	Journalism Creative Writing	Poetry Seminar	Poetry Seminar
	Poetry Seminar	Public Speaking	Public Speaking
		Journalism	Journalism

*Courses offered in a blended format will meet Monday, Wednesday, and Friday for in-person learning. The teacher will then provide small group instruction, project-based learning opportunities, collaborative learning, or independent projects on Tuesdays and Thursdays. The courses may meet virtually on these days as needed. Students with failing grades may be required to meet with the teacher on Tuesdays and Thursdays as well.

Reading

Grade Level: 9

Semesters: 2

Credits: 1

Recommended: Placement for qualifying freshmen only and taken in addition to English I.

The English department offers this class to incoming freshmen whose test scores are below grade level benchmarks in reading and language. In this course, students will demonstrate progression toward grade level benchmarks of reading comprehension and writing skills.



Pre-AP® English I

Grade Level: 9

Semesters: 2

Credits: 1

Pre-AP® English I is intended for all students and focuses on inspiring and preparing them for close, critical reading and analytical writing of texts. This course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the reader to appreciate authors' sometimes subtle choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style. As writers, students will focus first on crafting complex sentences, building this foundational skill; they will then move on to producing well-organized paragraphs and, as the year progresses, more sophisticated, longer-form analyses.

English II

Grade Level: 10

Semesters: 2

Credits: 1

Students will construct and support arguments. Students will evaluate a variety of sources to defend and refute viewpoints. Students will analyze text to develop new interpretations and perspectives. Grammar, vocabulary, composition, and public speaking will be focus areas throughout the year. Mastering the outcomes of this course will prepare students for English III.

Pre-AP® English II

Grade Level: 10

Semesters: 2

Credits: 1

Pre-AP® English II is intended for all students in order to prepare for the rigors of college-level reading and writing. While English I introduces the foundational routines of close observation, critical analysis, and appreciation of author's craft, Pre-AP® English II requires students to apply those same practices to a new host of complex texts—the types of texts they will soon encounter in AP English courses, college classes, and on the SAT. As readers, students develop an awareness of how the poet, playwright, novelist, and nonfiction writer alike can use language to serve their unique purposes. As writers, students compose more nuanced essays focusing on the importance of well-crafted sentences and a sense of cohesion.

English III

Grade Level: 11

Semesters: 2

Credits: 1

Students will analyze and evaluate seminal texts in American Literature to demonstrate the development and progression of literary traditions and how they have been influenced by social, cultural, and political changes. Grammar, vocabulary, composition, and public speaking will be focus areas throughout the year.



English Courses Cont.

AP® English Language and Composition (Weighted)

Grade Level: 11

Semesters: 2

Credits: 1

Recommended: A grade of B or higher in English II.

Students will become critical readers of literature and informational texts written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. This is an American Literature course and will also study the development and progress of American literature from colonialism through postmodernism. With every piece of American fiction examined, there will also be multiple examples of literary criticism and historical/cultural texts that accompany each selection. Composition assignments will take the form of journal writing, impromptu essays, full-length formal essays, and research. Because the main goal of the course is to prepare students for the AP® Exam in Language and Composition, the course will focus heavily on writing and the development of the necessary rhetorical skills. Students are expected to take the College Board Advanced Placement® test in May.

English IV

Grade Level: 12

Semesters: 2

Credits: 1

Students will analyze and synthesize both literature and informational text as they apply a variety of critical theories to a text. Students will develop their analytical and narrative writing skills through both long and short term projects. Grammar, vocabulary, composition, and public speaking will be focus areas throughout the year.

AP® English Literature and Composition (Weighted & Blended)

Grade Level: 12

Semesters: 2

Credits: 1

Recommended: A grade of B or higher in English III.

Students will cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Students will develop reading, writing, and critical thinking skills through an in-depth analysis of fiction, poetry, and drama as well as develop vocabulary skills necessary for success on the college level. Students are expected to take the College Board Advanced Placement® test in May.



Public Speaking

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Students will write, speak and listen within a variety of settings and purposes. Students will analyze, and evaluate existing written, recorded and live speeches for structure, language usage, audience awareness, and purpose.

Creative Writing

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Students will analyze the elements of fiction, narrative nonfiction, and poetry within existing texts, and compose original works in a variety of structures.

Poetry Seminar

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Students will critique poetry representing a variety of cultures and time periods and evaluate the structure, style, and purpose of each piece. Students will produce original written works of verse in a variety of formats.

Journalism

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Students will analyze and interpret a variety of written and spoken products to compose publications displaying key principles of journalism. Students will synthesize a variety of multimedia skills to create products, integrating technological and language skills, which reflect their school and community.



Mathematics Courses

All classes require a TI-84 Plus or TI-84 Plus silver edition calculator (color version acceptable).

9	10	11	12
Foundations of Mathematics	Pre-AP® Geometry with Statistics	Algebra II/Trigonometry	Finite Math
Pre-AP® Algebra I	Algebra II/Trigonometry	Algebra II/Trig Honors	Quantitative Literacy
Pre-AP® Geometry with Statistics (by placement)	Algebra II/Trig Honors	Finite Math	Pre-Calculus
	AP® Computer Science	Pre-Calculus	AP® Calculus
		AP® Calculus	AP® Statistics
		AP® Statistics	AP® Computer Science
		AP® Computer Science	Contemporary Mathematics

Foundations of Mathematics

Grade Level: 9

Semesters: 2

Credits: 1 (Elective)

Recommended: Placement for qualifying freshmen only and taken at the same time as Pre-AP® Algebra I.

The math department offers this class to incoming freshmen whose test scores do not meet the high school standards of readiness. The purpose of this class is to build the foundational math skills students will need in order to be successful in high school mathematics courses. Taken in tandem with Pre-AP® Algebra I, this course will revisit and strengthen the prerequisite skills from earlier grades as they are being applied in their Pre-AP® Algebra I class. This course is worth an elective credit toward graduation. However, students will still need 3 additional mathematics courses to graduate high school.

Algebra II/Trigonometry

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Students will simplify and solve algebraic expressions and equations, including those that model quantities containing exponential, logarithmic, polynomial, radical, rational, and trigonometric relationships. Students will use samples to make generalizations about populations. This is a rigorous course, with the intention of preparing students for post-secondary level mathematics and its applications.



Pre-AP® Algebra I

Grade Level: 9

Semesters: 2

Credits: 1

Pre-AP® Algebra focuses deeply on the concepts and skills that are most essential for college and career success. Functions and linear equations are the basic building blocks of many advanced topics in math. Pre-AP® Algebra is streamlined to give students the time and space to thoroughly master these concepts and skills. This course emphasizes these essential practices for building math muscle and confidence: building conceptual understanding, building procedural fluency, creating, analyzing, and using mathematical models, crafting mathematical arguments, working with their peers to build math knowledge, persevering through challenges and making important conceptual connections, using authentic applications of math to model real-world problems, and acquiring the tools needed for making, testing, refuting, and supporting mathematical arguments.

Pre-AP® Geometry with Statistics

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Open to freshmen by placement only.

Students will focus on a holistic and comprehensive view of geometry as the study of shape and space. This course leverages transformations to deepen students' knowledge of similarity and congruence. Since transformations are functions, they afford students a rich opportunity to connect algebra and geometry meaningfully, leading to a more sophisticated understanding of functions specifically and mathematics more broadly. To address concerns of disjointed conceptual development and lack of sophisticated knowledge of statistics and probability, this course includes a unit that provides time for a sustained and focused examination of topics that are essential for quantitative literacy.

Algebra II/Trigonometry Honors (Weighted)

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Successful completion of Pre-AP® Algebra and Pre-AP® Geometry.

Students will simplify and solve algebraic expressions and equations, including those that model quantities containing exponential, logarithmic, polynomial, radical, rational, and trigonometric relationships. Students will use samples to make generalizations about populations. This is a rigorous course, with the intention of preparing students for post-secondary level mathematics and its applications. This course moves at a faster pace with a higher level of rigor, and includes STEM (science, technology, engineering, math) standards.

Finite Math

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Completion of an Algebra II/Trigonometry course. May take concurrently with Pre-Calculus. Students will explore and perform the Algebra II skills behind many of the formulas and strategies used in business and financial applications of algebra. The formulas and strategies students use will include: applications related to economics, investments, annuities, debt, finding maximum profits or minimizing cost given constraints, set theory, and the use of matrices to represent and solve business related problems. This course reinforces and improves students' Algebra II skills in the context of meaningful applications.



Mathematics Courses Cont.

Pre-Calculus (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Completion of Algebra II/Trigonometry.

Students will create multiple representations, and solve application problems related to sequences, series, polynomial functions, rational functions, polar coordinate systems, parametric equation, vectors, and matrices.

AP® Calculus (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Completion of Algebra II/Trigonometry.

Using technology and the unifying themes of derivatives, integrals, limits, approximation, and applications and modeling, students will see Calculus as a cohesive whole rather than a collection of unrelated topics. The first semester covers elementary functions and derivatives, while the second semester is mostly devoted to integrals. Transcendental functions will be introduced. Derivatives and integrals are carefully developed as applications of the limit concept. These ideas are extended to algebraic, trigonometric, and logarithmic functions. A strong emphasis is given to applications in physics, geometry, and other sciences. Students are expected to take the College Board Advanced Placement® test in May.

AP® Statistics (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Completion of Algebra II/Trigonometry.

Students will develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students will design, administer, and tabulate results from a survey. Students will use probability and simulations to aid them in constructing models for chance phenomena. Students will use sampling distributions to provide the logical structure for confidence intervals and hypothesis tests and carry out and interpret hypothesis tests. Students use a graphing calculator and internet resources to investigate statistical concepts. Students will prepare written and oral analyses of real data to develop effective statistical communication skills. Students are expected to take the College Board Advanced Placement® test in May.

**AP® Computer Science (Weighted)****Grade Level:** 10 - 12**Semesters:** 2**Credits:** 1**Recommended:** Completion of/concurrent enrollment in Algebra II/Trig or higher course.

The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data, approaches to processing data, analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. The AP® Computer Science course curriculum is compatible with many CS1 courses in colleges and universities. Students are expected to take the College Board Advanced Placement® test in May. Students should have access to the internet and a computer (other than Chromebook) outside of school.

Quantitative Literacy**Grade Level:** 12**Semesters:** 1**Credits:** .5**Prerequisite:** Completion of Algebra II/Trig or equivalent third credit of math..

Students will focus on attaining competence in general statistics, data analysis, quantitative literacy, and problem solving. In accordance with and subject to the PWR Act, successful attainment of transitional mathematics competencies in the Quantitative Literacy and Statistics Pathway guarantees student placement into a community college GECC mathematics course, such as general education statistics, general education mathematics, quantitative literacy, or elementary math modeling. This class is intended to serve as the 4th year of math.

Contemporary Mathematics (Dual Credit- KCC, MATH1704)**Grade Level:** 12**Semesters:** 1**Credits:** .5**Prerequisite:** Completion of Quantitative Literacy with a grade of C or better, or otherwise demonstrated college-ready (e.g. SAT Math at least 530, ALEKS at least 46).

This is a general education mathematics course that focuses on mathematical reasoning and solving real-life problems. Topics include counting techniques and probability, logic and set theory, the mathematics of finance, and statistics. Some of the topics may be substituted with geometry, graph theory, mathematical modeling, game theory, or linear programming.



Science Courses

**When a calculator is needed for a science class, a TI-84 is acceptable.

9	10	11	12
Pre-AP® Biology	Chemistry	Human Anatomy & Physiology (Blended)*	Human Anatomy & Physiology (Blended)*
	Pre-AP® Chemistry	Physics	Physics
		Physics Honors	Physics Honors
		AP® Biology	AP® Biology
		AP® Chemistry	AP® Physics
		AP® Physics	AP® Environmental Science
		AP® Environmental Science	AP® Chemistry

*Courses offered in a blended format will meet Monday, Wednesday, and Friday for in-person learning. The teacher will then provide small group instruction, project-based learning opportunities, collaborative learning, or independent projects on Tuesdays and Thursdays. The courses may meet virtually on these days as needed. Students with failing grades may be required to meet with the teacher on Tuesdays and Thursdays as well.

Pre-AP® Biology

Grade Level: 9

Semesters: 2

Credits: 1

The Pre-AP® Biology emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities.



Chemistry

Grade Level: 10

Semesters: 2

Credits: 1

Chemistry is the study of matter, changes that it undergoes and the interaction with energy. This course is organized on a traditional basis, with laboratory work directed towards discovering scientific principles by experimentation and observation of results. Outcomes covered include: the atom, the periodic table, nuclear process, bonding, stoichiometry, chemical reactions, solubility, and Earth's water systems.

Pre-AP® Chemistry (Weighted)

Grade Level: 10

Semesters: 2

Credits: 1

This course focuses on students developing a deep conceptual understanding of matter and energy at the molecular level by asking students to explain their macroscopic observations using particulate-level reasoning. Students will begin their exploration of matter by observing and measuring macroscopic properties of everyday materials and progress throughout the course to explore deeper and more detailed perspectives of the particle nature of matter. Pre-AP® Chemistry motivates students to be active participants in applying critical thinking and mathematical skills as they engage in context driven mathematics, data analysis, modeling, and productive collaboration with their peers.

Human Anatomy & Physiology (Blended)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: A grade of C or higher in Biology and Chemistry.

Students will explain how the various systems within the human body are essential for the life and functioning of a human. This course is designed for students interested in pursuing medical or allied health field careers. There is heavy emphasis on memorization of scientific terminology, as it relates to the human body. This course will cover most major organ systems. Organ systems covered include: integumentary, skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, and endocrine. Laboratory will include dissection of fetal pigs, sheep hearts, and cow eyes.

Physics

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Physics is the study of matter and energy and their relationship to each other. This course includes laboratory experimentation as an integral component of the course. Outcomes include: physical quantities, description of motion, forces in equilibrium, energy, wave motion, and electromagnetic force.



Science Courses Cont.

Physics Honors (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Prior or concurrent enrollment in an Algebra II/Trigonometry course.

Physics is the study of matter and energy and their relationship to each other. This course includes laboratory experimentation as an integral component of the course and is designed for the highly motivated student who is proficient in the use of calculator-based mathematics. Outcomes include: physical quantities, description of motion, complex motions, forces in equilibrium, energy, wave motion, electrical circuits, and electromagnetic force. This course covers additional material and requires a level of rigor above that of the Physics course.

AP® Physics (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: A grade of B or higher in all science and math courses.

Students will design investigations to analyze data in order to explain matter and waves and their relationships to motion, force, and energy. AP® Physics 1: Algebra Based is equivalent to a first semester college course in algebra based physics. Topics include: Newtonian mechanics (including dynamics and angular momentum), work, energy, power, mechanical waves, sound, electrostatics, and electric circuits. Students are expected to take the College Board Advanced Placement® test in May. This course satisfies the Physics graduation requirement.

AP® Biology (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: A grade of B or higher in Biology and Chemistry courses.

Students will cultivate their understanding of biology through inquiry-based investigations exploring the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions. Outcomes include: biochemistry, genetics, molecular biology, and the structure and function of plants and animals. Required labs will accompany the topics covered. Students are expected to take the College Board Advanced Placement® test in May.

**AP® Chemistry (Weighted)****Grade Level:** 11-12**Semesters:** 2**Credits:** 1**Recommended:** A grade of B or higher in a Chemistry and Physics course and a grade of C or better in Algebra II/Trigonometry course or concurrent enrollment.

Students will use scientific practices to investigate topics including: quantitative techniques, stoichiometry, thermodynamics, atomic and molecular structure, bonding, gas laws, solids and liquids, solutions, kinetics, various equilibria, redox, and organic chemistry. Students are expected to take the College Board Advanced Placement® test in May

AP® Environmental Science (Weighted)**Grade Level:** 11 - 12**Semesters:** 2**Credits:** 1**Recommended:** A grade of B or higher in Biology and Chemistry courses.

Students will study scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems, both natural and human-made. Students will evaluate the relative risks associated with these problems and examine alternative solutions for resolving and/or preventing them. Students are expected to take the College Board Advanced Placement® test in May.



Social Science Courses

9	10	11	12
Pre-AP® World History and Geography	AP® European History	AP® European History	AP® European History
AP® European History	Economics (Blended)*	Economics (Blended)*	Economics (Blended)*
AP® Human Geography	Civics in American Govt.	Civics in American Govt.	Civics in American Govt.
Economics (Blended)*	AP® U.S. Government	AP® U.S. Government	AP® U.S. Government
Civics in American Government	Psychology	U.S. History (Blended Option)*	U.S. History (Blended Option)*
	Sociology	AP® U.S. History	AP® U.S. History
	Multicultural Studies	Psychology	Psychology
	AP® Psychology	Sociology	Sociology
	AP® Human Geography	Multicultural Studies	Multicultural Studies
		AP® Psychology	AP® Psychology
		Current Issues (Blended Option)*	Current Issues (Blended Option)*
		Social Injustice (Blended Only)*	Social Injustice (Blended Only)*
		AP® Human Geography	AP® Human Geography
		AP® Macroeconomics	AP® Macroeconomics

*Courses offered in a blended format will meet Monday, Wednesday, and Friday for in-person learning. The teacher will then provide small group instruction, project-based learning opportunities, collaborative learning, or independent projects on Tuesdays and Thursdays. The courses may meet virtually on these days as needed. Students with failing grades may be required to meet with the teacher on Tuesdays and Thursdays as well.



Pre-AP® World History and Geography

Grade Level: 9 - 10

Semesters: 2

Credits: 1

The course is built around three enduring ideas to create an engaging and relevant social studies course: History is an interrelated story of the world. The course explores the invisible structures and forces that shape and reflect the regions, communities, governments, economies, and cultures of humanity. These big ideas help students develop an organized and meaningful understanding of time and space. As historians and geographers uncover new evidence, current assumptions are challenged and previous arguments and narratives gain complexity, nuance, and context. This course teaches students how to examine sources and data, establish inferences, and ultimately build and critique arguments. Learning in Pre-AP® World History and Geography is designed to be a disciplinary apprenticeship where students participate in the process of discovery. Students will play the role of historian and geographer by practicing the detective skills and using the tools of each field of study. This course satisfies the Western Civilization graduation requirement.

AP® European History (Weighted)

Grade Level: 9 - 12

Semester: 2

Credits: 1

This is a full-year course and will explore the extensive history of the world. Students will apply historical skills of interpretation and synthesis to evaluate historical themes and developments in European History since 1450. Students will use facts as well as critical thinking skills necessary to analyze historical evidence and develop four primary historical skills. These historical skills include the ability to examine: (1) change over time, (2) the causation of events as well as the major effects of historical developments, (3) the interconnectedness of events over time, and (4) the spatial interactions that occur over time that have geographic, political, cultural, and social significance. These skills will be used to analyze the five historical themes in a chronological study of world history. These themes are: (1) Interaction between humans and the environment, (2) development and interaction of cultures, (3) state-building, expansion and conflict, (4) creation, expansion, and interaction of economic systems, and (5) development and transformation of social structures. Students are expected to take the College Board Advanced Placement® test in May. This course satisfies the Western Civilization graduation requirement.

Economics (Blended)

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Students will analyze economic issues through various perspectives in order to determine their effects on society. Designed to provide an understanding of comparative economic systems, with an emphasis on the market system as evidenced in America. Basic concepts of micro and macro economics are combined with some aspects of consumer economics. Students must feel comfortable with graphing concepts as taught in Algebra I. This course fulfills the state graduation requirement for consumer education.



Social Science Courses Cont.

Civics in American Government

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Students will apply the US and Illinois Constitutions to analyze government structure in order to become a more informed citizen. They will engage in civic involvement through meaningful activities in the community. The course encourages active citizenship, registering to vote and having a voice in public opinion. Students who pass the course will meet the State of Illinois graduation requirement for the U.S. Constitution and the Illinois Constitution.

AP® U.S. Government (Weighted)

Grade Level: 10 - 12

Semester: 2

Credits: 1

Students will experience an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. They will engage in civic involvement through meaningful activities in the community. Students are expected to take the College Board Advanced Placement® test in May. Students who pass the course will meet the State of Illinois graduation requirement for the U.S. Constitution and the Illinois Constitution. This course satisfies the Civics graduation requirement.

AP® Human Geography (Weighted)

Grade Level: 9 - 12

Semesters: 2

Credits: 1

The course provides a systematic study of human geography, teaches the use of spatial concepts and landscape analysis to examine human organization of space, spatial relationships at different scales ranging from the local to the global, and teaches students to use and interpret maps, data sets, and geographic models.

Psychology

Grade Level: 10 - 12

Semesters: 1

Credits: .5

This course will deal with the phenomena that influence human behavior. Students will analyze biological, social, and cognitive factors to determine the causes of human behavior. The student will learn the basic methodology and principles of psychology and apply them to specific areas such as learning, motivation, and perception.

**U.S. History (Blended Option)****Grade Level:** 11 - 12**Semesters:** 2**Credits:** 1

Students will analyze and evaluate conflicts of the U.S. in foreign affairs, political leadership, and American culture at specific time periods to determine their effects on history. Students will also study the contributions to American history and culture of various racial and ethnic groups, including Europeans, Asians, Latin Americans and African Americans. A zero-hour option may be available.

AP® U.S. History (Weighted)**Grade Level:** 11 - 12**Semesters:** 2**Credits:** 1

Students will evaluate continuity and change over time through various historical sources to develop arguments and interpretations about United States History. A survey of the history of the United States from the cultures present when Europeans arrived in the late 15th century through the Civil War and Reconstruction. Emphasis is placed on political as well as economic, cultural, and social forces which have shaped the American past. This course is writing intensive. Students are expected to take the College Board Advanced Placement® test in May.

AP® Psychology (Weighted)**Grade Level:** 10 - 12**Semesters:** 2**Credits:** 1

Students will analyze biological, social, and cognitive factors to determine the causes of human behavior. The course will take a scientific approach toward understanding the behavior and mental processes of human beings and other animals. Students will study psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They will also learn about the ethics and methods psychologists use in their science and practice. This course will cover 14 specialized units of Psychology, which may be found as a full-semester of an undergraduate college course. Students are expected to take the College Board Advanced Placement® test in May.

Sociology**Grade Level:** 10 - 12**Semesters:** 1**Credits:** .5

This is the study of man and his relationship with others. The course begins with an investigation into the nature of sociology and its methodology. Students will examine social structure, the social impact of culture and its effect on behavior, and relationships from various perspectives to determine possible inequalities. Topics include: groups, social stratification, marriage and family, adolescence and ageism.



Social Science Courses Cont.

Multicultural Studies

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Students will engage with multiculturalism and learn to become understanding and empathetic of diverse values and views. Students will become aware and informed citizens that lead with compassion, despite differences amongst each other. Multicultural Studies is designed to introduce curriculum surrounding various American cultural and racial groups. Each curriculum outcome will be focused around central questions and learning objectives that center the historical and current situations surrounding racial diversity in America. The course will both celebrate accomplishments, analyze strife, and discuss current issues regarding race and culture.

Current Issues (Blended Option)

Grade Level: 11 - 12

Semesters: 1

Credits: .5

A survey of events that have occurred within the past thirty years. Students will evaluate multiple sources in order to connect past events with present ones and will predict future events/issues based off of prior analysis. Students will create and defend their own personal arguments through debate and classroom discussion. Due to the interactive nature of the class, regular attendance and oral participation are essential to the success of the students enrolled.

Social Injustice (Blended)

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Recommended: For students who are able to work independently with strong time management and technology skills.

Students will evaluate events where civilians are under pressure and in conflict, as those events relate to issues of human rights and civil rights. This course will take an in-depth look at examples of social injustices which may include slavery, American Indian removal, and the Holocaust.



AP® Macroeconomics

Grade Level: 10 - 12

Semesters: 1

Credits: 1

Students will cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies.





CTE Education

Career and Technical Education Programs include:

Business

Family and Consumer Sciences

Kankakee Area Career Center

Business Courses

9	10	11	12
Introduction to Business	Introduction to Business	Intro to Comp Programming	Intro to Comp Programming
Intro to Comp Programming	Intro to Comp Programming	Microsoft Office I	Microsoft Office I
Microsoft Office I	Microsoft Office I	Accounting I	Accounting I
Accounting I	Accounting I	Accounting II	Accounting II
Microsoft Office Excel Cert.	Accounting II	Microsoft Office Excel Cert.	Microsoft Office Excel Cert.
Microsoft Office Word Cert.	Microsoft Office Excel Cert.	Microsoft Office Word Cert.	Microsoft Office Word Cert.
	Microsoft Office Word Cert.	Financial Investments I	Financial Investments I
		Financial Investments II	Financial Investments II
		Entrepreneurship	Entrepreneurship
*APEX - Principles of Health Science	*APEX - Principles of Business, Marketing, and Finance	*APEX - Legal Environment of Business	*APEX - Human Resources Principles
*APEX - Introduction to Business and Technology	*APEX - Principles of Information Technology	*APEX - Information Technology Applications	

APEX course information provided on page 68. Courses are not limited to grade levels*

Introduction to Business

Grade Level: 9 - 10

Semesters: 1

Credits: .5

This course is an orientation course in the business curriculum designed to inform students of the opportunities available in the field of business and about subsequent courses in the curriculum. Students will explore accounting careers and perform accounting tasks; explore finance careers and evaluate investments; explore information technology careers and use application software; and explore entrepreneurship opportunities and evaluate business decisions.



Introduction to Computer Programming

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Recommended: Not recommended for students receiving support in Algebra I.

Students will be introduced to the fundamentals of computer programming using an object-oriented programming language. Students will rely on logical problem solving skills as they create user interfaces and analyze and create code focusing on arithmetic operations, decision making, and loops.

Microsoft Office I

Grade Level: 9 - 12

Semesters: 1

Credits: .5

The goal of the course is for students to become efficient and productive users of the Microsoft Office suite of products. Students will use PowerPoint to create and give a presentation; use Excel to create and edit a worksheet, perform calculations, and create graphs; use Word to format text, create tables, edit graphics, and perform a mail merge; and use Publisher to format and design a publication.

Accounting I

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Recommended: Open to 9th grade students who have completed Algebra I.

Students will be introduced to the basics of financial accounting as they perform the tasks necessary to complete the accounting cycle for a service business organized as a sole proprietorship. As students complete the accounting cycle they will, both manually and electronically, analyze and record transactions, prepare and analyze financial statements, and complete tasks to close a fiscal period. Students will also explore the role of accountants in society and career opportunities within the field.

Accounting II

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of Accounting I.

Accounting II expands on the students' understanding of financial accounting as students complete the accounting cycle for a merchandising business organized as a corporation. Advanced topics include accounting for cost of merchandise, using subsidiary ledgers, preparing payroll, calculating depreciation, recording receivables, performing horizontal and vertical analysis of financial statements, and interpreting financial ratios. Accounting concepts are again reinforced through the use of automated accounting software.



Business Courses Cont.

Microsoft Office Excel Certification

Grade Level: 9 - 12

Semesters: 1

Credits: .5

The goal of the course is to prepare students to earn a Microsoft Office Specialist Certification in Excel. Students are required to take a certification exam, administered at the end of the semester. Skills include creating and customizing worksheets and workbooks; summarizing and organizing data within worksheets and workbooks; creating and editing tables; performing data calculations and using functions; and creating and editing charts and objects.

Microsoft Office Word Certification

Grade Level: 9 - 12

Semesters: 1

Credits: .5

The goal of the course is to prepare students to earn a Microsoft Office Specialist Certification in Word. Students are required to take a certification exam, administered at the end of the semester. Skills include formatting, navigating through, and customizing a document; formatting text, paragraphs, and sections; creating and modifying tables and lists; creating and managing references; and inserting and formatting graphic elements.

Financial Investments I

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of or concurrent enrollment in Economics, and a grade of C or higher in previous math courses.

Financial Investments I begins with a look at the potential risks and benefits that are inherent in investing as well as understanding the time value of money. Students will then focus on the stock market. They will complete in-depth fundamental and technical analysis of potential companies to invest in, and will invest in those companies in a real-time market simulation based on their analysis. The first semester of this course will close with a comparative analysis between two similar companies in an industry that will reflect the applicable knowledge gained throughout the semester.



Financial Investments II

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of Financial Investments I.

Financial investments II begins with a focus on more complex derivative financial transactions. Students will start by analyzing profit and loss scenarios of basic option trades subjected to price fluctuations of the underlying assets. From there, students will move on to more complex trade packages that combine stocks and options to see the synergistic effect of these combinations. Students will practice this on a more robust trading simulation called StockTrak, where the focus will shift from overall portfolio return, to a risk adjusted return that stresses disciplined money management practices. This course closes with a look at the bond market that includes the classification, valuation, and financing aspects of various bonds.

Entrepreneurship

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Students will develop entrepreneurship skills, as well as the production skills necessary to work collaboratively in launching their own graphic design companies. Students will not only learn to analyze financial statements as a means to making effective, well informed business decisions, but will also learn the application software and technical skills of a graphic design production lab. The companies the students create will market, produce, and sell apparel and other products for various school events and groups. Practice based learning is further utilized through the use of software simulation, that demonstrates the effects of the choices the students make on the bottom line profitability of the business.



Family & Consumer Science Courses

9	10	11	12
Fashion Apparel I	Fashion Apparel I	Fashion Apparel I	Fashion Apparel I
Fashion Apparel II	Fashion Apparel II	Fashion Apparel II	Fashion Apparel II
Parenting	Culinary Arts I	Culinary Arts I	Culinary Arts I
	Culinary Arts II	Culinary Arts II	Culinary Arts II
	Parenting	Parenting	Parenting
		Baking	Baking
		Independent Living	Independent Living

Fashion Apparel I

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Students in this class will learn basic sewing skills. They will learn how to operate a sewing machine, use basic sewing equipment, and practice sewing techniques. Students will make a series of sewing projects and be introduced to procedures in the textiles workplace.

Fashion Apparel II

Grade Level: 9 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of Fashion Apparel I.

This course is designed to increase the student's proficiency in the selection of fabric and the relationship of fabric to the pattern choice. Students will read and use a commercial pattern to construct garments; analyze ready-to-wear clothing; study merchandising on sales techniques, and explore fashion career paths. Each student is responsible for acquiring and purchasing fabric and supplies by the assigned due date.

Culinary Arts I

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Students in this course will study nutrition, kitchen safety and food sanitation standards; and prepare basic recipes from all categories of the USDA guidelines. Students will demonstrate the use of measurement tools, and apply cooking terms used in recipes when cooking in the culinary lab. This course is a prerequisite for both Culinary Arts II and Baking.



Culinary Arts II

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of Culinary Arts I (or Intro to Culinary).

Students continue to develop food preparation techniques. Students will demonstrate preparation methods, explain food classifications, and use cooking terms. Students will prepare and evaluate food products in the culinary lab. Students will also explore food service occupations. This course is a prerequisite for Baking.

Parenting

Grade Level: 9 - 12

Semesters: 1

Credits: .5

The course is designed to discuss topics relevant to today's families. Students will study intellectual, physical, emotional, and social development from conception to adolescence. This course is designed to help students understand the responsibilities, challenges, and rewards of parenthood. Additionally, the students will have the at home experience of caring for a Reality Infant.

Baking

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Recommended: Successful completion of Culinary Arts I (or Intro to Culinary) and Culinary Arts II with a grade of C or higher.

This course is designed to educate students in the art of baking. Culinary lab focus is on the fundamentals of baking including dough, quick breads, pies, cakes, cookies, frosting and decorating of baked goods. Topics of study include baking terminology, tools and equipment use, function of ingredients, various baked good preparation and decorating techniques.

Independent Living

Grade Level: 11 - 12

Semesters: 1

Credits: .5

The goal of this course is to work toward the development of skills for living independently. Students will learn a variety of topics to introduce them to life after high school, while also learning the concepts and skills to help them cope with everyday life and improve their relationships with others. Topics covered include goal setting, budgeting, resume building, interview techniques, and college readiness. The course has project based assessments, which include building a professional portfolio, renting an apartment, and planning a meal for a family of four.



Fine Arts

Fine Arts Programs include:
 Visual Arts
 Performing Arts

Visual Arts Courses

9	10	11	12
Art and Design I	Art and Design I	Art and Design I	Art and Design II
Ceramics I	Art and Design II	Art and Design II	Pre-AP® Art
Digital Photography	Ceramics I	Pre-AP® Art	Ceramics I
	Ceramics II	Ceramics I	Ceramics II
	Digital Photography	Ceramics II	Digital Photography
		Digital Photography	Ceramics III
		Ceramics III	Ceramics IV
		Ceramics IV	Yearbook I
		Yearbook I	Yearbook II
			AP® Art Studio

Art and Design I

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Art and Design I is an introductory course in which students will explore and express art concepts, processes, materials, and techniques. Art processes may include drawing, painting, sculpture, ceramics, digital art, and printmaking. In this course, students will explore questions such as “What is art? What is the purpose of art? Why do we make art? How can art and art making become personally meaningful?” Throughout this course, students are expected to think creatively and critically with art and art making. Students who plan to continue in art should begin with this course or it may be taken as a stand-alone art course.



Art and Design II

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Portfolio review and a grade of B or higher in Art and Design I or Intro to Secondary Art and other previous art courses.

This yearlong course will address both two and three-dimensional art making. Art media may include charcoal, colored pencil, watercolor, ink, acrylic, mixed media, and Adobe Photoshop or Illustrator. Students will be introduced to contemporary processes such as collaboration, viewer participation, and installation. Semester two has an emphasis on growing independence and understanding the artistic process with 3-D art making. Art media may include traditional materials such as paper, plaster, clay, wire and wood, and non-traditional materials such as light, organic materials, and found objects. Students will be introduced to processes such as additive/subtractive, assemblage, construction, relief, collaboration, installation and performance. The use of themes, issues, big ideas, and social concerns, begun in Art Design I, will continue to be the core of students' art making experiences in this course.

Ceramics I

Grade Level: 9 - 12

Semesters: 1

Credits: .5

This course is to introduce students to meaning making and the artistic process using basic hand-built methods. Students will use clay to create pinch forms, coil vessels, slab relief, and three-dimensional constructions with personal, community, and cultural connections. Conceptual understandings include functional and non-functional uses of ceramic art, evaluation criteria for the role of handmade vs. mass-produced forms. Ceramics I emphasizes the development of students' abilities to interpret and judge the formal and expressive qualities of ceramic art. This course offers an introductory level of understanding that may be used in advanced ceramics courses.

Ceramics II

Grade Level: 10 - 12

Semesters: 1

Credits: .5

Recommended: A grade of B or higher in Ceramics I.

This course is to build on the concepts, skills, and knowledge learned in Ceramics I. Students will work with greater independence in developing ideas with ceramic techniques and methods such as slab, coil and pinch. The course will also introduce approaches to art-making that include collaboration, narration, and innovation as it pertains to ceramics. Planning, research, and problem-solving will be an integral part of learning. Students will explore the historic and contemporary forms and functions of ceramic art, with personal, community and cultural relevance.



Visual Arts Courses Cont.

Pre-AP® Art

Grade Level: 11, 12

Semesters: 2

Credits: 1

Recommended: Portfolio review and a grade of B or higher in Art and Design II.

The framework of this course is structured around skills associated with ideation, experimentation, creation, revision, reflection, and analysis—the processes and activities that artists engage in while producing their work. The course builds on concepts and emphasizes growing independence and understanding of the art making process with two and three dimensional art. Experimental processes with non-traditional materials and techniques for art-making will also be a part of this course. Students will document ongoing processes and artwork in both process portfolios and best work portfolios. The framework and instructional materials in all Pre-AP® Arts courses include a deliberate focus on the process of producing creative works, including generating and refining ideas, practicing skills and techniques, revision, reflection, and collaboration. The Pre-AP® approach to arts instruction allows room for these as culminating events, but also emphasizes the opportunities for choice making that enhance students' abilities to think critically and creatively as artists.

Digital Photography

Grade Level: 9 - 12

Semesters: 1

Credits: .5

This course is designed to engage students in meaning making and the artistic process using digital media. Students will use photography to create images with personal, community, and cultural connections, reflecting on the power of photographic images to shape our lives and culture. This course emphasizes the development of students' abilities to interpret and judge the formal and expressive qualities of photography. Technical skills such as composition, lighting, camera usage, and processing will be taught. This course is open to students with or without previous art courses.

Ceramics III

Grade Level: 11, 12

Semesters: 1

Credits: .5

Recommended: A grade of B or higher in Ceramics I and in Ceramics II.

This class is designed to further develop the student's special interest in the area of ceramics and prepare for college level art courses. Students in this course must be highly motivated and able to work independently. Students will work with the instructor to meet mutually agreed upon objectives.



Ceramics IV

Grade Level: 11, 12

Semesters: 1

Credits: .5

Recommended: A grade of B or higher in Ceramics III and a portfolio review.

Building on the foundation of skills learned in Ceramics I-III, students will be challenged to expand their expertise in ceramics. Students will have the opportunity to pursue individual units of study with the guidance of the instructor. Comprehensive technical skills in clay and glazing will also be taught. Ceramics IV students are encouraged to exhibit their artwork in at least one local art exhibit.

Yearbook I

Grade Level: 11, 12

Semesters: 2

Credits: 1

Recommended: A grade of B or higher in freshman and sophomore English courses

This course will focus on learning all aspects of putting a high school yearbook together: photography, advertising, layout, writing, design and sales, and the final editing of the school's yearbook.

Yearbook II

Grade Level: 12

Semesters: 2

Credits: 1

Recommended: Yearbook I.

This course will include planning, writing, and advanced layout design. Students will be responsible for the final editing of the school's yearbook. Students are expected to put in hours outside of class throughout the school year selling advertisements and working on the yearbook.

AP® Studio Art (Weighted)

Grade Level: 12

Semesters: 2

Credits: 1

Recommended: Portfolio Review and a grade of B or higher in Art and Design I or Intro to Secondary Art and in two following additional courses: Art and Design II and Pre-AP® Art.

AP® Studio Art meets the needs of college-bound students in strengthening their artistic skills and understandings. In this course, students work independently and individually to create a meaningful body of work suitable for college admission. The student and teacher will mutually determine art media, processes and objectives to maximize student potential and growth. Experimental processes and risk-taking will be encouraged. Students will participate in selecting the themes, issues, big ideas, and social concerns in the art-making process. An emphasis on portfolio development, both of ongoing and best work, focuses the course. Students will document ongoing processes and artwork in addition to a digital collection representative of their best work. These portfolios are the main form of assessment by the students and instructor. Students are expected to submit the College Board Advanced Placement® portfolio assessment in May.



Performing Arts Courses

9	10	11	12
Pre-AP® Theatre	Pre-AP® Theatre	Pre-AP® Theatre	Pre-AP® Theatre
Concert Band Sec/CB Brass Sec/CB Woodwind	Concert Band Sec/CB Brass Sec/CB Woodwind Sec/Percussion	Concert Band Sec/CB Brass Sec/CB Woodwind Sec/Percussion	Symphonic Band Sec/SB Brass Sec/SB Woodwind Sec/Percussion
Concert Orchestra Sec/Orchestra	Symphonic Band Sec/SB Brass Sec/SB Woodwind Sec/Percussion	Symphonic Band Sec/SB Brass Sec/SB Woodwind Sec/Percussion	Symphonic Orchestra Sec/Orchestra
Percussion Ensemble	Symphonic Orchestra Sec/Orchestra	Symphonic Orchestra Sec/Orchestra	Percussion Ensemble
Concert Choir Sec/Concert Choir	Percussion Ensemble	Percussion Ensemble	Concert Choir Sec/Concert Choir
Guitar	Concert Choir Sec/Concert Choir	Concert Choir Sec/Concert Choir	Chamber Choir Sec/Chamb/Sop/Alto Sec/Chamb/Ten/Bass
Ukulele	Chamber Choir Sec/Chamb/Sop/Alto Sec/Chamb/Ten/Bass	Chamber Choir Sec/Chamb/Sop/Alto Sec/Chamb/Ten/Bass	Chorale Sec/Chorale
	Chorale Sec/Chorale	Chorale Sec/Chorale	AP® Music Theory
	Guitar	AP® Music Theory	Guitar
	Ukulele	Guitar	Ukulele
		Ukulele	

▶ Band Instruments	▶ Orchestra Instruments
Flute/Piccolo, Oboe, Bassoon, B-flat Clarinet, Bass Clarinet, Alto/Tenor/Baritone Saxophone, French Horn, Trumpet, Trombone, Baritone/Euphonium, Tuba and Percussion	Violin, Viola, Cello and String Bass
Pianists will only be considered if they play a band or orchestra instrument as well.	



Concert Band

Grade Level: 9 - 11

Semesters: 2

Credits: 1

Recommended: Two years of junior high school band experience or an audition with the instructor. Open to 9th grade players of band instruments. For Percussionists: successful completion of Percussion Ensemble and spring audition. Concert Band is a fine arts elective providing performance opportunities and ensemble education through various musical styles. Instruction focuses on technique and musical development in preparation for future participation in Symphonic Band and the Symphony Orchestra. Concert Band is a performance-based class with required participation in marching band and all concerts and contests. Attendance at activities, rehearsals, and performances outside of the school day, including before and after school and weekends, is required. Some additional optional activities include auditioning for the Illinois Music Educators Association (IMEA) District III festival, Jazz Ensemble, and performance in chamber ensembles. Concurrent enrollment in Concert Band sectionals is required.

Percussion Ensemble

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Recommended: Previous enrollment in BBCHS band classes, two years of junior high band experiences or audition with the instructor. Freshman percussionists are required to enroll. Upper class students may enroll based on director discretion and space availability.

This class is open to those students playing total percussion. Introductory experience on all percussion instruments will be required. The course of study will be snare drum, mallets, timpani, auxiliary instruments, drum set and marching percussion. The class will provide percussion technique education through a performance-based course. Attendance at activities outside of the school day will be required, including concerts, IHSA Solo and Ensemble Content, the Spring Percussion Recital, and selected members will be included in the Marching Band Drum Line. Upon successful completion of Percussion Ensemble and audition with the instructor, students will be placed into Concert Band or Symphonic Band.



Performing Arts Courses Cont.

Symphonic Band

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Successful completion of Concert Band or Percussion Ensemble with a successful audition with instructor prior to enrollment.

Symphonic Band is an Intermediate-Advanced band class providing ensemble instruction and performance opportunities. Additional course instruction will include basic music theory and music history. Participation in Marching Band is a required part of the curriculum and includes 7:00 a.m. rehearsals from August through October. This is a performance-based class requiring attendance at activities/performances outside of the school day, including home football and basketball games, parades, IHSA Organizational Contest, SWSC Band Festival, as well as several concerts during the year. A calendar of events is provided which outlines performance dates. Participation is encouraged in the following, optional, enrichment activities which include Illinois Music Educators Association District 3 festivals, BBCHS Jazz Ensemble, IHSA Solo & Ensemble Contest, BBCHS Symphonic Orchestra, Musical Pit Orchestra, and other small group performances. Students enrolled in Symphonic Band may not take a Zero Hour class in the first semester.

Band Sectionals

Enrollment in Concert Band and Symphonic Band includes a daily sectional period during the Lunch/Study Hall. Sectionals are designed for like-instrument group and individual instruction, and small ensembles.

Brass: Trumpet, Horn, Trombone, Baritone/Euphonium, Tuba

Woodwinds: Flute, Clarinet, Saxophone, Oboe, Bassoon

Percussion: "Total Percussion" including snare, mallets, timpani, auxiliary instruments and marching percussion



Concert Orchestra

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Recommended: Two years of junior high school orchestra experience or one year of private lessons and audition with the instructor. Student must play a string orchestra instrument.

Concert Orchestra is a fine arts elective providing performance opportunities and ensemble education through various music styles. Instruction focuses on technique and musical development through string ensembles and a symphony orchestra experience. Orchestra is a performance-based class with required participation in all concerts, clinics, and contests. Attendance at activities, rehearsals, and performances outside the school day including before and after school and on weekends is required. Additional optional activities include Pit Orchestra, IMEA District 3 festival, and performance in chamber ensembles. Concurrent enrollment in Orchestra Sectionals is required.

Symphonic Orchestra

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Successful completion of Concert Orchestra with a successful audition with instructor prior to enrollment.

Symphonic Orchestra is a fine arts elective providing performance opportunities and ensemble education through various music styles. Instruction focuses on technique and musical development through string ensembles and a symphony orchestra experience. Symphonic Orchestra is a performance-based class with required participation in all concerts, clinics, and contests. Attendance at activities, rehearsals, and performances outside the school day including before and after school and on weekends is required. Additional optional activities include Pit Orchestra, IMEA District 3 festival, and performance in chamber ensembles. Concurrent enrollment in Orchestra Sectionals is required.

Orchestra Sectionals

Enrollment in Orchestra includes a daily Sectional during lunch study

Chorale (Bella Voce)

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Audition/meeting with director required. Open to women in the 10th, 11th, and 12th grade. Chorale will be singing various styles of choral literature and will coincide with instruction in vocal technique, general theory, and history. Materials studied will be a higher level than that of the Concert Choir. Participation at concerts and contests is required.

Chorale Sectionals

Chorale students will attend sectionals each day. Emphasis will be on small group work and individual help on classroom material and fundamental singing techniques.



Performing Arts Courses Cont.

Concert Choir (Bella Cora)

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Recommended: No audition is required.

Open to 9-12 grade women and 9th grade men. Concert Choir will be singing various styles of choral literature and will coincide with instruction in vocal technique, general theory, and history. Participation at concerts and contests is required.

Concert Choir Sectionals

Concert Choir students will attend sectionals each day. Emphasis will be on small group work and individual help on classroom material and fundamental singing techniques.

Chamber Choir (Cantemus)

Grade Level: 10 - 12

Semesters: 2

Credits:

Recommended: Approval of instructor by audition and successful completion (B or better) in Concert Choir, or consent of the instructor.

Chamber Choir is a music class that provides students with an advanced level of ensemble instruction and performance of various styles of mixed choral literature. Additional instruction will include advanced vocal technique, general theory, and history. Participation at concerts and contests is required.

Men's Choir

The men in Chamber Choir and Concert Choir will make up the Men's Choir. They will rehearse on designated days during their choir period and in sectionals, to rehearse and study various types of literature written for men's voices in three and four parts. Instruction in vocal technique and listening skills will occur. This group will regularly perform concerts.

Women's Choir

An additional women's choir will be formed with the women in Chamber Choir. They will rehearse on designated days during the Chamber Choir hour, to rehearse various styles of advanced women's choral literature in three and four parts. Instruction in vocal technique and listening skills will also be offered.

Chamber Choir Sectionals (Soprano and Alto)

Chamber Choir students will attend sectionals every day. Emphasis will be on small group work and individual help on classroom material and fundamental singing techniques.



Chamber Choir (Continued)

Chamber Choir Sectionals (Tenor and Bass)

Chamber Choir students will attend sectionals every day. Emphasis will be on small group work and individual help in classroom material and fundamental singing techniques.

Pre-AP® Music

Grade Level: 9 - 12

Semesters: 2

Credits: 1

The foundational concepts, instructional principles, and artistic practices at the heart of the Pre-AP® Music courses directly prepare them for participation in the AP® Music Theory course as well. Pre-AP® students will be given ongoing opportunities to build their skills of analyzing works of music, learn musical terminology, and practice notational and compositional skills. Pre-AP® Music instruction highlights research, inviting students to analyze and respond to works of music, develop and refine their own ideas by drawing on a variety of source material, and constructively respond to the work of peers as it develops.

AP® Music Theory (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Students should be able to read and write musical notation and it is strongly recommended that the student has acquired at least basic performance skills in voice or an instrument.

AP® Music Theory corresponds to a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Skills, including dictation and other listening skills, sight singing, and harmony, are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also a part of the curriculum through the practice of sight singing. Students will understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are also emphasized.

Guitar

Grade Level: 9 - 12

Semesters: 1

Credits: .5

This one semester entry level guitar course will engage the students in beginning guitar skills. No prior guitar experience is required. The students will learn the basics of playing guitar through studying music notation, chord symbols, and peer modeling. A brief history of the guitar, along with the study of its respective musical styles will also be covered in this course. The main objective of this course is to create a lifetime of enhanced appreciation for music, through playing the guitar. Students will learn how to read music notation, chord symbols, and tablature. Students will also gain a better understanding of many different musical genres which may include classical, folk, blues, jazz, rock and pop music. Literacy will also be explored for student enrichment of playing Guitar.



Performing Arts Courses Cont.

Ukulele

Grade Level: 9 - 12

Semesters: 1

Credits: .5

This one semester entry level ukulele course will engage the students in beginning ukulele skills. No prior ukulele experience is required. The students will learn the basics of playing ukulele through studying music notation, chord symbols, and peer modeling. A brief history of the ukulele, along with the study of its respective musical styles will also be covered in this course. The main objective of this course is to create a lifetime of enhanced appreciation for music, through playing the ukulele. will learn how to read music notation, chord symbols, and tablature. Digital Literacy will also be explored for student enrichment of playing Ukulele.

Pre-AP® Theatre

Grade Level: 9 - 12

Semesters: 1

Credits: .5

This performance driven course is designed to introduce students to the art of the actor. The course will address the six most important acting techniques and processes as students determine the process that suits them best. Through improvisation, character study, scene work, and one- act play preparation, students will study the complex principles of action, character analysis, objectives, obstacles, and choices. framework and instructional materials in all Pre-AP® Theatre courses include a deliberate focus on the process of producing creative works, including generating and refining ideas, practicing skills and techniques, revision, reflection, and collaboration. The Pre-AP® approach to arts instruction allows room for these as culminating events, but also emphasizes the opportunities for choice making that enhance students' abilities to think critically and creatively as artists.





World Languages Courses

Students registering for these courses will pay a fee of \$240 dollars per semester.

9	10	11	12
Spanish I	Spanish I	Spanish I	Spanish I
Spanish II	Spanish II	Spanish II	Spanish II
	Spanish III	Spanish III	Spanish III
		Advanced Spanish Communication & Culture	AP® Spanish Language & Culture
		AP® Spanish Language & Culture	Advanced Spanish Communication & Culture
*APEX - French I			
*APEX - French II	*APEX - French Language	*APEX - Mandarin Chinese I	*APEX - Mandarin Chinese II
*APEX - German I	*APEX - German II	*APEX - Latin I	*APEX - Latin II

APEX course information provided on page 68. Courses are not limited to grade levels*

Spanish I

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Recommended: This class is not recommended for students who need support in English Language Arts. Spanish I is an introductory course to the Spanish language. The aim of the course is to introduce students to the language and culture of the Spanish-speaking world. Students will communicate about themselves and their family using present and preterit tenses and foundational vocabulary.

Spanish II

Grade Level: 9 - 12

Semesters: 2

Credits: 1

Recommended: Grade of C or above in Spanish I.

Spanish II continues building on the basic knowledge at a more advanced level. Students will integrate vocabulary and grammar to simulate a tourist experience. Students will communicate using the preterit and imperfect tenses, commands, and object pronouns.



Spanish III

Grade Level: 10 - 12

Semesters: 2

Credits: 1

Recommended: Grade of C or above in Spanish II.

Students will communicate in a variety of tenses, conjugate, and apply the rules of usage. Students will develop questions and respond to spontaneous situations. Students will expand writing and communication skills in order to elaborate using language.

Advanced Spanish Communication & Culture

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Grade of C or above in Spanish III.

This course provides the opportunity to hone and utilize skills learned in previous Spanish courses through the study of specific advanced grammar and vocabulary. The course will utilize artifacts and history from Spanish-speaking cultures to enhance learning. By the end of the course, students should feel comfortable utilizing all time frames and modes of speech and communicate fluently about topics taught in class.

AP® Spanish Language & Culture (Weighted)

Grade Level: 11 - 12

Semesters: 2

Credits: 1

Recommended: Grade of B or above in Spanish III.

This course provides the opportunity to hone and utilize skills learned in previous Spanish courses through the study of authentic texts, authentic audio, and authentic video created by Spanish-speaking people for Spanish-speaking people. Students will be expected to complete writings and oral presentations in an extemporaneous manner. The class is taught in Spanish with little recourse to English. The goal of the course is to prepare students to take the AP® Spanish Language and Culture exam at the end of the year.

AP® French Language & Culture (Weighted)

Grade Level: 12

Semesters: 2

Credits: 1

Recommended: Grade of B or above in French III.

This course provides the opportunity to hone and utilize skills learned in previous French courses through the study of authentic texts, authentic audio, and authentic video created by French-speaking people for French-speaking people. Students will be expected to complete writings and oral presentations in an extemporaneous manner. The class is taught in French with little recourse to English. The goal of the course is to prepare students to take the AP® French Language & Culture exam at the end of the year.



Physical Education Courses

9	10	11	12
Adapted Physical Education-Physical Education IHealth Education	Adapted Physical Education	Adapted Physical Education	Adapted Physical Education
Physical Education I	Driver Education Class	Adapted Leadership	Adapted Leadership
Health	Physical Education II	Athletic Performance Training I	Driver Education Class
	Driver Education BTW	Driver Education Class	Aquatics
		Driver Education BTW	Team Sports (Fall)
		Advanced Health & Wellness (Female)	Team Sports (Spring)
		Advanced Health & Wellness (Male)	Outdoor Education
		Outdoor Education	Adapted Leadership
			Athletic Performance Training I
			Athletic Performance Training II
			Lifetime Activities

▶▶▶▶▶ Physical Education Opt Out Procedures

Must meet one of the following criteria:

- Need a class required for college entrance.
- Sophomore, junior, or senior participating in marching band.
- Junior or senior participating in varsity athletics.
- Medical exemption.

Marching Band members may opt out during the first semester. Varsity athletes may opt out during the semester(s) in which the sport is in season. To opt out for sports, students must take a 6th academic class and have a history of participation in the chosen sport during the previous year. Students who are excused for participation in athletics or marching band will be returned to P.E. immediately if they withdraw from band or the sport. This would include removal from an academic class. Makeup work for time missed is required to pass the course.



Physical Education I

Grade Level: 9

Semesters: 1

Credits: .5

Students will demonstrate an understanding of fitness components like cardio equipment, spinning bikes, and yoga. class will also include individual and team sports to help promote social, mental, and physical well-being. Students will learn their fitness levels in the following fitness activities: Badminton, swimming, strength training and softball. A zero-hour option may be available.

Physical Education II

Grade Level: 10

Semesters: 2

Credits: .5

Students will prepare for a triathlon by strategizing their fitness components like cardio equipment, spinning bikes and yoga. class will also include goal setting with individual personal fitness. will use components learned in a variety of activities including: soccer, volleyball, tennis, dance, team building and water polo. A zero-hour option may be available.

Health Education

Grade Level: 9

Semesters: 1

Credits: .5

Recommended: Required

This course is designed to help students make positive daily decisions, evaluate the individualized total person concept, and distinguish healthy lifestyle choices. Topics covered in this course include sex education, mental and emotional health, drug and alcohol use, and self- advocacy.

Driver Education

Grade Level: 10 - 12

Semesters: 9 Weeks

Credits: 0

Students will participate in a state approved program that will give them the information necessary to move to the Behind the wheel phase of Drivers Education. Students must meet the state requirement of 30 classroom hours with a passing grade in order to move to the Behind-the-Wheel (BTW) phase. In BTW, students will use the knowledge gained in the classroom and apply it to real world situations in a driver's education car. who demonstrate a proficiency in the tasks and skills needed to drive safely on roadways are allowed to receive their license after meeting all state requirements. *Students may choose to take this course as early as the summer before their sophomore year.



Physical Education Cont.

Lifetime Activities

Grade Level: 11, 12

Semesters: 1

Credits: .5

Students will demonstrate skills and strategies related to net/wall and target games such as tennis, badminton, volleyball, and pickleball. Students will organize information for a self selected fitness activity in the community as well as generate a plan for an obstacle course event.

Athletic Performance Training I

Grade Level: 11 or 12

Semesters: 2

Credits: 1

Students will engage in strength training, speed, agility, and flexibility using free weights and/or body weight. utilize goal setting and wellness questionnaires. objectives of the class are to implement techniques to lessen the likelihood of sport injuries and enhance sports performance. Students will also discuss and evaluate advanced health related topics. A zero-hour option may be available.

Athletic Performance Training II

Grade Level: 12

Semesters: 2

Credits: 1

Students will expand upon training methods utilized in APT I with more specific and individualized periodization. setting and mental training is continued as students improve their foundational strength and speed. will also construct and apply their own workout plan or micro-cycle. A zero-hour option may be available.

Adapted Leadership

Grade Level: 12

Semesters: 1 or 2

Credits: .5 or 1

Recommended: Success completion of Leaders I. Students will apply communication skills, leadership techniques and peer teaching skills within activity and classroom units. will organize, teach and officiate classroom activities. Students will teach wellness concepts, facilitate discussions, as well as differentiate lessons. will learn how to adapt physical activities to individual student needs. will learn special education policies and procedures and how to apply them in a physical education and wellness setting. Students will be working in a self-contained special education setting, leading and teaching alongside staff members.



Advanced Health & Wellness (Female)

Grade Level: 11

Semesters: 1

Credits: .5

Students take an in depth look at the impact of self worth and how to explore the differences between healthy and unhealthy relationships. Working with protective equipment, students will apply defending and escaping techniques in self-defense situations. In this course, students will create an action plan using basic self defense skills and escaping techniques. In addition, they will demonstrate the knowledge and skills to achieve a health-enhancing level of fitness for health, enjoyment, challenge, self-progression and/or social interaction. A zero-hour option may be available.

Advanced Health & Wellness (Male)

Grade Level: 11

Semesters: 1

Credits: .5

Students will take an in depth look at the impact of self worth and how to explore the differences between healthy and unhealthy relationships. Working with protective equipment, students will apply defending and escaping techniques in self-defense situations. In this course, students will create an action plan using basic self defense skills and escaping techniques. In addition, they will demonstrate the knowledge and skills to achieve a health-enhancing level of fitness for health, enjoyment, challenge, self-progression and/or social interaction. A zero-hour option may be available.

Aquatics

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Students will learn and be certified in American Red Cross Lifeguarding which will include First Aid, C.P.R. and A.E.D.

Outdoor Education

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Students will learn a variety of skills and activities pertinent for outdoor settings. These activities will include: team building, kayaking, camping, and climbing. Skills will include but are not limited to: rowing, knot tying, launching boats, water safety, packing a backpack, setting up a tent and planning for a camping/climbing trip.



Physical Education Cont.

Team Sports Fall

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Students will learn a variety of rules, skills, fundamentals, and fitness strategies in multiple team activities. Skills will include but are not limited to: throwing, catching, swimming, passing, receiving, offensive, and defensive strategies. include: ultimate frisbee, water polo, flag football, floor hockey, and other team sports with fitness as an emphasis. District mandated fitnessgram will be administered in pre- and post- test form.

Team Sports Spring

Grade Level: 11 - 12

Semesters: 1

Credits: .5

Students will learn a variety of rules, skills, fundamentals, and fitness strategies in multiple team activities. Skills will include but are not limited to: Dribbling with hand & feet, shooting, throwing, catching, hitting, offensive, and defensive strategies. include: Basketball, handball, soccer, softball, and other team sports with fitness as an emphasis. District mandated fitnessgram will be administered in pre- and post- test form.

Modified Physical Education Program

Students will demonstrate movement skills related to gross locomotor movement, manipulation skills, and fitness concepts to set the foundation for a healthy and productive lifestyle. activity is adapted to meet students at their current ability level and improve their physical, mental, and emotional well being based from Brockport Assessments.





APEX Course Offerings

World Language	CTE
French I, II	Principles of Health Science
AP® French Language	Principles of Business, Marketing, and Finance
Mandarin Chinese I, II	Legal Environment of Business
German I,II	Human Resources Principles
Latin I, II	Introduction to Business and Technology
	Principles of Information Technology
	Information Technology Applications

WORLD LANGUAGE

These courses are online only offerings. World language courses taught online will be taught with an instructor from APEX. Students will be assigned to the APEX learning lab during this time to work on this course. These online courses will have a fee.

French I - APEX

Grade Level: 9 - 12

Semesters: 2

French I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students also gain an understanding of the cultures of French-speaking countries and regions within and outside Europe, as well as insight into Francophone culture and people.



French II - APEX

Grade Level: 10 - 12

Semesters: 2

French II teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal address. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Instruction in language structure and grammar includes present- and past-tense verb forms and uses, negation, and direct and indirect objects. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture, and contemporary issues

AP® French Language - APEX

Grade Level: 11 - 12

Semesters: 2

APEX online AP French Language course is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical and communicative skills. The AP French Language course prepares them for the AP French exam. It uses as its foundation the three modes of communication (Interpersonal, Interpretive and Presentational) as defined in the Standards for Foreign Language Learning in the 21st Century. The course is designed as an immersion experience requiring the use of French exclusively. The online learning coach only uses French to communicate with students. In addition, all the reading, listening, speaking and writing is in French.

Mandarin Chinese I - APEX

Grade Level: 9 - 12

Semesters: 2

Students begin their introduction to Chinese by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Mandarin Chinese II - APEX

Grade Level: 10 - 12

Semesters: 2

Students continue their study of Mandarin Chinese by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also are able to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce acquisition of vocabulary and grammar concepts.



APEX Course Offerings Cont.

German I - APEX

Grade Level: 9 - 12

Semesters: 2

Students begin their introduction to German by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce vocabulary and grammar.

German II - APEX

Grade Level: 10 - 12

Semesters: 2

Students continue their study of German by further expanding their knowledge of key vocabulary topics and grammar concepts in this course that is conducted almost entirely in German by the second semester. Students not only begin to comprehend listening and reading passages more fully, but they also are able to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Latin I - APEX

Grade Level: 9 - 12

Semesters: 2

Since mastering a classical language presents different challenges from learning a spoken world language, students learn Latin through ancient, time-honored, classical language approaches which include repetition, parsing, written composition, and listening exercises. These techniques, combined with a modern multimedia approach to learning grammar, syntax, and vocabulary, provide students with a strong foundation for learning Latin. Each unit consists of a new vocabulary theme and grammar concept, reading comprehension activities, writing activities, multimedia culture, history, and mythology presentations, and interactive activities and practices which reinforce vocabulary and grammar.



Latin II - APEX

Grade Level: 10 - 12

Semesters: 2

Students continue with their study of Latin through ancient, time-honored, classical language approaches which include repetition, parsing, written composition, and listening exercises. These techniques, combined with a modern multimedia approach to learning grammar, syntax, and vocabulary, prepare students for a deeper study of Latin. Each unit consists of a new vocabulary theme and grammar concept, reading comprehension activities, writing activities, multimedia culture, history, and mythology presentations, and interactive activities and practices which reinforce vocabulary and grammar. The emphasis is on reading Latin through engaging with myths from the ancient world which are presented in Latin.

CTE

All electives are 9-12. These online courses are offered through APEX learning. Students will be assigned to the APEX learning center and all work will take place as independent guided study.

Principles of Health Science - APEX

Semesters: 2

This class provides knowledge and skills students need for careers in health care. Students explore the services, structure, and professions of the healthcare system and get guidance on choosing a specific career path in health services, including career paths in emergency medicine, nutrition, and alternative medicine.

Principles of Business, Marketing, and Finance - APEX

Semesters: 2

This class provides the knowledge and skills students need for careers in business and marketing. Students begin exploring roles and functions that business and marketing play in a global society, develop an understanding of the marketplace, as well as understanding product placement and promotion.

Legal Environment of Business- APEX

Semesters: 2

This course examines the role of the law on all aspects of business ownership and management. Throughout the course, students focus on legal ethics, court procedures, torts, contracts, consumer law, property law, employment law, environmental law, and international law. Students also explore the impact of laws, regulations, and judicial decisions on society at large.

Human Resources Principles- APEX

Semesters: 2

This course examines the main functions of human resources management, including planning, recruitment, selection, training, development, compensation, and evaluation. The course provides students with the tools to hire, manage, and fire employees. Students will also explore the unique role of human resources in the larger organization..



APEX Course Offerings Cont.

Introduction to Business and Technology - APEX

Semesters: 2

Introduction to Business and Technology provides the foundational knowledge and skills students need for careers in business and technology. Throughout the course, students gain a knowledge of business principles and communication skills, an understanding of the impact of financial and marketing decisions, and proficiency in the technologies required by business. Students will also learn the essentials of working in a business environment, managing a business, and owning a business.

Principles of Information Technology - APEX

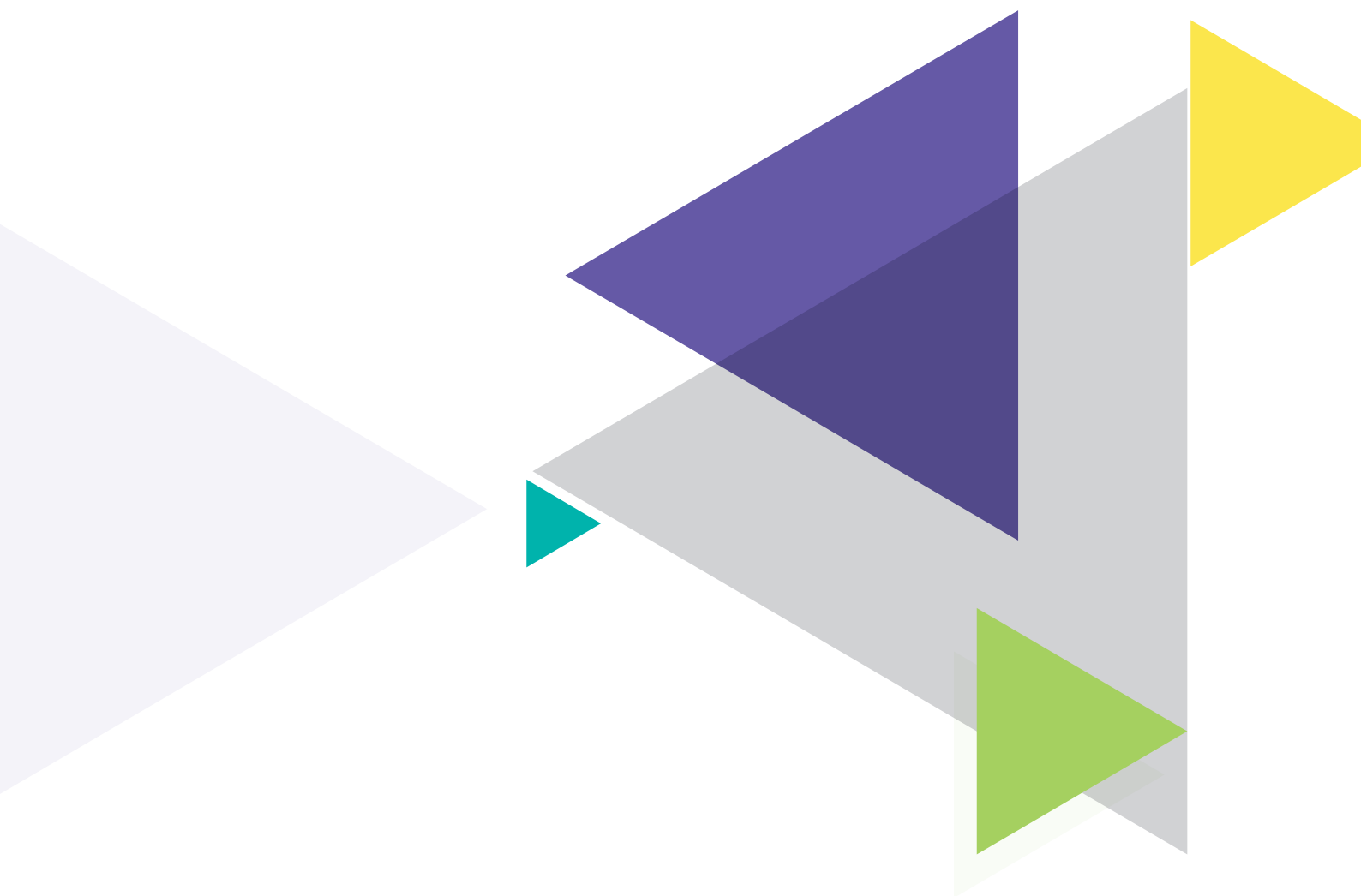
Semesters: 2

This course prepares students to succeed in the workplace. Students begin by establishing an awareness of the roles essential to an organization's success, and then work to develop an understanding of professional communications and leadership skills. In doing so, students gain proficiency with word processing, email, and presentation management software. Students will also be able to demonstrate digital literacy through basic study of computer hardware, operating systems, networking, the Internet, web publishing, spreadsheets and database software.

Information Technology Applications - APEX

Semesters: 1

This course prepares students to work in the field of Information Technology. Students will be able to demonstrate digital literacy through basic study of computer hardware, operating systems, networking, the Internet, web publishing, spreadsheets and database software. Through a series of hand-on activities, students will learn what to expect in the field of Information Technology and begin exploring career options in the field.





EL/Bilingual Education

English for New Learners	Math for New Learners	Spanish Heritage Language Learner
ENL I	MNL I	Heritage I
ENL II	MNL II	Heritage II
ENL III	MNL III	Heritage III
ENL IV	MNL IV	Heritage IV
		ESL

ENL I

Students with limited knowledge of English are enrolled in this course. Lessons stress developing the language skills of listening and speaking for participation in everyday situations. Audio and video resources model pronunciation of vocabulary in context and develop listening skills needed to participate in conversations. Grammar includes use of nouns, formation of singulars and plurals, punctuation, subject-verb agreement, and word order.

ENL II

This course builds on the foundation established in ENL I, with emphasis on increasing vocabulary and writing essays. Students focus on perfecting grammar skills as well as written and oral proficiency. In addition, students read adapted novels as well as non-fiction resources in order to enhance class discussions and writing assignments.

ENL III

This course continues the development of reading, writing, speaking, and listening skills in English, with an emphasis on reading and writing. Activities are designed to increase the vocabulary necessary to become more mature readers and writers. Students will apply a variety of reading strategies as they become more active and critical readers of increasingly challenging fiction and nonfiction texts.



ENL IV

This course will assist those students who are not yet prepared for transition to a mainstream English course and need additional development of skills essential to success in English, specifically in reading and writing. Students will increase their ability in the areas of comprehension, vocabulary, and writing by building on the skills learned in ELL III. Novels will be utilized within the curriculum that enhance their understanding of the larger world, their experience with written and spoken English as well as the cultural and abstract aspects of language and literature.

MNL I

This course is designed to reinforce student's foundational math skills, reviews the basic mathematical concepts of arithmetic operations, place value, addition, subtraction, and multiplication. Students are encouraged to make practical applications. This course is most appropriate for students at low levels of English proficiency who possess limited background in mathematics and/or have had limited or interrupted prior schooling. This course will assist those students who are not yet prepared to transition to a mainstream AP Algebra I course and need development of skills essential to succeed in math.

MNL II

This course is designed to continue to build and expand upon students' foundational knowledge of math. Topics include division, fractions, decimals, percent, measurements. This course is most appropriate for students at low levels of English proficiency who possess limited background in mathematics and/or have had limited or interrupted prior schooling. This course will assist those students who are not yet prepared to transition to a mainstream AP Algebra I course and need development of skills essential to succeed in math.

MNL III

This course is designed to continue to build and expand upon students' foundational knowledge of math. Topics include geometry, logic, probability, and problem solving. This course is most appropriate for students at low levels of English proficiency who possess limited background in mathematics and/or have had limited or interrupted prior schooling. This course will assist those students who are not yet prepared to transition to a mainstream AP Algebra I course and need development of skills essential to succeed in math.

MNL IV

This course is designed to continue to build and expand upon students' foundational knowledge of math. Topics include geometry, logic, probability, problem solving, estimation and graphing. This course is most appropriate for students at low levels of English proficiency and or have had limited or interrupted prior schooling. This course will assist those students who are not yet prepared to transition to a mainstream AP Algebra I course and need development of skills essential to succeed in math.



EL/Bilingual Education Cont.

WHO IS A SPANISH HERITAGE LANGUAGE LEARNER?

A Spanish heritage language learner, also called a heritage speaker, is a student who was exposed to Spanish at home while growing up, and may or may not have current exposure to the language. Heritage language learners can be categorized by the degree of language dominance, as well as the development and use of the heritage language in their daily life. Some students may have full oral fluency and literacy in the heritage language; others may have full oral fluency, while their written literacy may have never been developed because they were schooled exclusively in English. Another group of students, typically third or fourth generation, may speak the heritage language to a limited degree but have difficulty expressing themselves on a wide range of topics. Heritage language learners usually present a broad knowledge about their cultural heritage and limited knowledge or exposure to other Spanish speaking countries.

HERITAGE I

This course is designed for Spanish for Heritage Speakers, the goal is to build upon the language knowledge that students bring to the classroom and advance their proficiency of Spanish for multiple contexts. Special attention is given to building vocabulary, acquiring and effectively using learning strategies, and strengthening composition skills in Spanish. Cultural projects and readings reinforce learners' understanding of the multiple issues related to the Hispanic cultures in the USA. This course is taught exclusively in Spanish, and is designed for heritage or native speakers only.

HERITAGE II

This course builds on the HLs experience in Heritage I, advances their understanding and appreciation of their language and culture. A strong component of the course is creating a cultural connection with their heritage language through novel readings, discussions, and historical, literary, and sociolinguistic knowledge of Spain, Latin America, and the US Hispanic population.



HERITAGE III

This course is designed to provide students with the opportunity to gain a deeper understanding and appreciation of Hispanic cultures and sociopolitical realities, especially those less familiar and common to many students' experiences; study and analyze spoken, oral, and written Spanish in an academic setting; improve strategic Spanish speaking, reading, and writing skills you have acquired through your use and study of the language; build sophisticated and advanced vocabulary, including terminology to discuss language; evaluate dialectal, social, and contextual variations.

HERITAGE IV

This course will assist those students who are not yet prepared for transition to a mainstream Spanish III or AP Spanish IV course. This course is project-based; students will perform learner-centered activities that focus on learning through inquiry. Students will acquire in-depth knowledge on issues of relevance and interest in the real world. In this course, students will perform research in Spanish using a variety of sources, and learn to analyze these sources, developing critical and integrative thinking skills in the heritage language. Students will have the opportunity to interact in Spanish with members of their communities, discuss topics that are relevant to their interests and fields of study, as well as write, speak and present on these topics in an academic and professional setting. In addition, they gain skills that would be required to work professionally in a Spanish-speaking environment. The goal of this course is to both prepare and empower students to apply their bilingual/bicultural knowledge in academic and professional settings.

ESL

This course is designed to prepare students who are acquiring English for the reading, writing, speaking, listening, and critical thinking skills necessary for academic coursework and lifelong success. There is a strong focus on communication skills. The writing component entails the advancement of skills in descriptive, narrative, expository, and persuasive writing topics. Students will study a variety of themes and literary genres through analysis of reading selections. Written and oral communication will be further developed through small-group presentations, demonstration, and oral reports using academic language. Courses may be repeated for credit.



Special Education Courses

Bradley-Bourbonnais Community High School is committed to providing programs for students in the least restrictive environment. Depending on ability, students are placed in general education classes as individually appropriate. Based on the students Individualized Educational Plan (IEP) the following special educational environments are available to meet student needs.

English	Math	Science	Social Science	CTE
English 9	Pre-Algebra Part I	Science 9	Intro to Social Studies	Senior Life Skills
English 10	Pre-Algebra Part II	Science 10	US History	Job Skills
English 11	Algebra I	Science 11	Civics	Vocational Skills
English 12	Geometry			Work Program
Foundations of ELA				

Resource

The Resource educational environment is designed to provide support, facilitate accommodations in general education courses and help the home/school partnership for students eligible for services. Students may receive consultative services, direct instruction, re-teaching, and collaborative instruction from special education personnel. The goal of these services is to enhance success in the general education program.

Direct Instruction

The Direct Instruction educational environment provides smaller class-size instruction for students with learning or behavioral challenges who are functioning well below grade level and need a modified academic curriculum. The Illinois Learning standards are identified and students are presented learning opportunities to work on closing the academic gaps identified. A vocational component is also available to instruct students in appropriate work habits to allow each student to develop skills for adult life.

Work Program

Student is involved in a program where he or she is employed either on-site or off-site. The student receives job coaching as needed and earns both an hourly or training wage and academic credit. (Pre-requisite for course: either Job Skills, Vocational Skills or Work Program Coordinator approval)?



Community Based Program

Grade Level: 14 - 18 years

Students with significant intellectual disabilities are eligible for placement in one of three community based classrooms. These classrooms focus on life skill related academics, personal care and transition into the community. Courses include:

- Everyday ELA
- Real World Science
- Math for Independence
- Real World Social Studies
- Community Based Learning
- Vocational Experience
- Practical Life Skills

Transitional Support Program (TSP)

The transitional support program educational environment provides therapeutic and educational services for students with emotional disabilities. Students develop individualized behavior plans with staff to meet personal goals. The program meets the needs of students with significant emotional concerns, as well as students with behavioral issues. The ultimate goal of the program is to provide a learning environment to enhance successful reintegration into the general education curriculum when appropriate for the student.

Support Services

Bradley Bourbonnais Community High School has two full-time school psychologists, three full-time social workers, a part-time speech therapist, and a full-time school nurse on staff to provide evaluation and direct services to students. As determined by the IEP team.

IGNITE (Individuals Gaining New Independent Transition Experiences)

Grade Level: 18 - 22 years old

This program is offered for students who have completed their goals and objectives within the Community Based Classrooms and have reached the age of 18. The focus is on developing independent living goals with a community based vocational emphasis.

- Vocational Instruction
- Social Communication
- Independent Living
- Recreational
- Social Awareness
- Vocational Experience II



Kankakee Area Career Center

ABOUT US

The primary purpose of the Kankakee Area Career Center (KACC) is to meet the Career and Technical Education needs of regional high school students.

The underlying function of the Career Center is to prepare students to select viable career paths and obtain the training and skills essential for continuing education and/or the job market.

MISSION

KACC strives to make students confident and creative builders of their future. Our focus is on the whole person. We work toward an integrated curriculum, reaching across disciplines and removing boundaries in an atmosphere of cooperation with respect for individual differences and community values. Students are encouraged to meet academic challenges with openness, enthusiasm, and a willingness to solve problems.

Attendance at KACC is a major commitment of time by a student. Each day the student is at the center for three periods earning 1 ½ credits per semester. Students accepted to attend the Career Center agree to:

- Attend the center all year. The student may not drop at the semester.

- Attendance at the Career Center takes priority over any activities (assemblies, early dismissals, etc.) at Bradley-Bourbonnais Community High School unless excused by the Student Services Office.

- Accept placement in the slot assigned by the school.

- Follow bus and transportation rules established by the school and KACC.

Students who do not adhere to these expectations risk being dropped from KACC with no credit.

How to enroll at the Career Center:

- Enter course request in Infinite Campus.

- Discuss with counselor.

- Applications will be evaluated based on space available, school attendance, counselor and assistant principal feedback, and preliminary coursework completed.

Note: The BBCHS fees to attend Career Center are \$100. For students who are eligible for fee waiver, this fee can be waived. However, individual course fees from KACC cannot be waived.



AUTOMOTIVE TECHNOLOGY I (1ST YEAR)

AUTOMOTIVE TECHNOLOGY II (2ND YEAR)

KACC's Automotive Technology students will learn how to verify customer concerns, diagnose problems and properly repair vehicles. Students will learn the simple skills like oil changes and tire repairs, to the more complicated areas of electronic diagnosis and drivability.

KACC Auto Technology students are able to take what they learn in the classroom setting right into our full-service Automotive Lab, experiencing the day-to-day responsibilities of a technician. Students also learn about computer-based shop manuals, critical thinking as well as traditional mechanical skills. Class time is approximately 50% in classroom and 50% in full-service auto shop.

Dual Credit Opportunities:

KACC's Automotive Technology curriculum has been designed to include college-level material each year. The dual-credit curriculum is embedded throughout the entire program. Students may have an opportunity to earn dual college credit with **Kankakee Community College** over the 2 years of the program.

Course AUTO 2243: *Alignment, Steering and Suspension* | 3 Credits

Course AUTO 1073: *Ignition & Electrical Systems I* 3 Credits

Industry-Standard Certifications: ASE Student Certification: Students are able to take the National Automotive Student Skills Standard Assessment. The NASSA is the foundation for the ASE Student Certification Program, which is an integral part of an ASE recognized pathway for new technicians as they enter and build their professional career.

Required Tools and Supplies:

- Appropriate shoes/boots
- Appropriate clothing; i.e., long pants, etc. (NO SHORTS)
- Safety glasses (first pair provided by KACC)
- Tire pressure gauge
- Pocket Flashlight (optional)

Additional Costs:

Class Fee \$20 - Includes cost of Automotive Technology uniform shirt and tread-depth gauge



KACC Cont.

COMPUTER TECHNOLOGY I COMPUTER TECHNOLOGY II

Students will gain a solid foundation of theory on how a computer and other connective devices work. Students receive instruction and hands-on experience in repairing or replacing faulty mechanical or electronic parts. They will develop communication skills in order to give technical advice on ways to keep equipment in good operating condition.

A+ LabSim Test Out online software is also used for simulating PC building and repair (This same software is utilized by most colleges).

Students also receive instruction in the area of installing basic networks.

Computer Technology will focus on Networking and World Wide Web with college level curriculum and more opportunities for both dual college credit and industry standard certification —Comptia Network+ and Network Pro Certification.

Dual Credit Opportunities: KACC's Computer Technology curriculum has been designed to include college-level material. The dual credit curriculum is embedded throughout the entire school year. Students who successfully complete this program may have an opportunity to earn dual college credit at Prairie State College. Course ITNET160 Computer Repair 4 Credits

Industry-Standard Certifications: A+ and PC Pro Certifications: Students will have an opportunity to earn this international, vendor-neutral certification which proves competence in areas such as installation and preventative maintenance and validates foundation-level knowledge and skills necessary for a career in IT.

Required/Recommended Tools and Supplies:

- P.C. repair toolkit or Phillips-head screw driver
- Small mag light or other mini light
- Home internet access

Additional Costs:

USB Memory/Flash drive \$10 to \$15



CERTIFIED NURSE ASSISTANT TRAINING (CNA)

Students enrolled in the Health Occupations C.N.A. Training Program at KACC can become a CNA (Certified Nurse Assistant). The Health Occupations I program at KACC is taught by Registered Nurses (RN's) who are certified to teach the CNA program through the Illinois Department of Public Health.

In this program, students learn basic nursing skills such as vital signs, nutrition, rehabilitation and patient care to prepare them for continued education at the collegiate level, including 2-year, 4-year and university level in the healthcare field including:

LPN	Radiology	Occupational Therapy
RN	EMT-Basic	Respiratory Therapy
Pre-Med		Physical Therapy Medical Technologist

Dual Credit Opportunities: KACC's CNA Program is embedded with college-level coursework. Students may have an opportunity to earn dual credit hours at Kankakee Community College:

Course PNUR1438: Nursing Assistant (CNA) 8 Credits

Note: In order to earn dual credit, students must meet community college standards.

Accuplacer test score minimum 35 or above (Students will be tested at KACC in the fall)

Industry-Standard Certifications:

Certified Nurse Assistant Certification. This certification is issued by the Illinois Department of Public Health. Students who meet IDPH and KACC Guide-lines and maintain an 80% test score average may sit for the certification exam.

American Heart Association C.P.R. Certification: KACC C.N.A. Instructors are Certified CPR Instructors with the American Red Cross. Students will learn life-saving techniques necessary for both adults and children.

Required Tools and Supplies:

Watch (must have second hand)

White uniform pants and navy scrub top

White shoes for clinical

Name badge purchased through KACC

Pocket notebook

A Hepatitis B vaccine (recommended) at student's expense.

Two-step TB test is required. KACC will attempt to schedule on-site two-step TB Tests at KACC administered by Kankakee County Health Department. Students who miss this opportunity will be responsible to complete prior to September 30th.



KACC Cont.

CERTIFIED NURSE ASSISTANT TRAINING (CONTINUED)

Fingerprint Background Check – This is a requirement of the Illinois Department of Public Health. Fingerprinting will be performed at KACC. Students who miss this opportunity will be responsible to complete prior to September 30th.

Flu Shot – When flu shots become available in the fall, students are required to have the shot or, agree to work with a mask on during clinical hours when any flu outbreak occurs at the clinical site.

Drug Screen may be a requirement of the medical facilities in which clinical hours are earned.

Additional Costs:

Class Fee of \$120 is due and payable to Kankakee Area Career Center within the first week of school. Fee covers cost of Fingerprint Background check, CPR Card, Picture ID Badge and program textbook which must be purchased at KACC.

CAN State Certification Test Fee: \$75 Approx. based on 2019.

TB Test—\$24 payable to Kankakee County Health Department at time of test.



CONSTRUCTION TECHNOLOGY I (1ST YEAR) CONSTRUCTION TECHNOLOGY II (2ND YEAR)

Yes, we're building a house! Our 22nd in fact. Students in construction technology learn to build and maintain structures ranging from rough scaffolds, concrete forms and residential electric to homes that require exact finish work. They work with wood, metal, plastic and concrete.

Utilizing both hand and power tools, our students are trained both in the classroom and shop prior to taking their skills to the home site. Like those in the construction trade, students erect wood frameworks, install window frames, apply exterior siding and install moldings, cabinets, doors, heating and cooling systems, plumbing and hardware finish.

Construction Technology education gives the student the the opportunity to participate in the different phases of residential construction, helping them decide which trade or craft they want to serve as an apprentice.

This program is designed as pre-apprentice training and will include the following areas of construction: carpentry, masonry, plumbing, heating, roofing, landscaping, painting, decorating and electrical wiring.

Dual Credit Opportunities: Like other curriculum at KACC, Construction Technology curriculum is a college-level course. Following successful completion of two years, students may have an opportunity to earn college credit at:

Kankakee Community College:

CNST 1432 – Construction Material & Methods 3 credits

Industry-Standard Certifications: Students may have the opportunity to earn their OSHA 10 Certification. This 10-hour training program teaches workplace safety to reduce job site hazards.

Required Tools and Supplies (purchased by student at cost ranging from \$80 to \$200):

Calculator	16 or 20 oz. claw hammer with unbreakable handle
Speed square	25' power return tape
Carpenter's pencil	Nail apron – cloth is acceptable
OSHA approved hard hat	Leather work boots (Steel toe not required)
Retractable Utility knife	Safety glasses (first pair provided by KACC)
Chalk line	Cat's claw

Also recommend cold weather clothing, work gloves, rubber overshoes for mud.



KACC Cont.

COSMETOLOGY I (1ST YEAR)

COSMETOLOGY II (2ND YEAR)

The KACC School of Cosmetology provides the training necessary to become a licensed cosmetologist in the State of Illinois. While earning hours toward licensure, students have the opportunity to acquire the skills needed in order to perform services on customers in our full-service salon. The Cosmetology Program is under the instruction of professional cosmetologists. KACC's licensed teaching professionals follow curriculum, rules and regulations established by the Illinois Department of Professional Regulation. The program provides for 1500 hours of training (the minimum number of hours necessary to apply for a cosmetology license).

Students have the opportunity to use this course as a "stepping stone" to complete licensure requirements. The program includes two full school years, Saturday hours, thirty days of summer session as well as optional Thursday evening hours. The opportunity is there for students to graduate following completion of their second summer session. This, of course, is dependent upon their attendance. Hours toward completion may only be earned when at KACC. Unlike any other high school program, the thirty-day summer sessions following both their junior and senior years are mandatory. The curriculum offered at KACC during the summer program is not offered throughout the traditional school year—it is only available in the summer.

Cosmetology - Phase I

First-year Phase I students receive instruction in both theory and practical application in professional development, salon ecology, trichology, design decisions, hairstyling, women's haircutting, electricity and sanitation. Don't worry - you will still be working with clients in our salon too!

Cosmetology - Phase II

During the second year, Phase II students will build upon the knowledge and skills attained in year one and continue working both in the classroom and gain hands-on experience with customers in our salon. Students develop skills in the areas of skincare, hair chemistry, natural nail care, artificial nail care, hair color, permanent waving/chemical straightening and salon business procedures and processes.

Industry-Standard Certifications: Cosmetology License: Upon successful completion of this program, students will have an opportunity to take the IL State Cosmetology License Exam.



Required Tools and Supplies:

Cosmetology Kit—These kits meet industry standards and are sold to students at KACC's Cost.

Additional Costs:

*Kit Fees and Summer School Tuition:

Equipment kits for first year, second year and summer programs

First-Year - Textbook \$125, Kit fee of \$125

First-Year Summer – Tuition \$350, plus Summer Kit fee of \$225

Second-Year Kit Fee is \$600

Second-Year Summer Tuition is \$350

Students who choose to participate in competitions may also need to purchase additional mannequins, supplies, pay for entry fees and travel costs.

***Please Note: Fees must be paid prior to the beginning of each of the 4 sessions listed above. No enrollment will be complete, nor hours earned until all fees are paid. Tuition and Kit fees are subject to change at any time based upon vendor fees for the required supplies.**



KACC Cont.

ENGINEERING + DESIGN I ENGINEERING + DESIGN II

The Engineering + Design program at the Career Center is a two-year program offered to juniors and seniors. Even though this course is constructed around a two-year curriculum, sometimes students can only fit one year into their class schedule. These students are welcome to attend. Students will learn the fundamentals of the design process utilized by Architects and Engineers. Students will gain an understanding of how drafting aids the process. Students will have an opportunity to work independently, engage in team projects as well as collaborative projects with other programs within the Career Center. Students have learning experiences in both architectural drafting as well as mechanical drafting. Each year of the program, students will be engaged in curriculum, which meets industry standards and college level coursework.

Dual Credit Opportunities: KACC's Computer Aided Drafting curriculum includes college level material. Students who successfully complete this program may have an opportunity to earn dual college credit depending on where they reside.

Kankakee Community College:

Course COGT2114 – Computer Aided Drafting I 4 credits

Industry-Standard Certifications: AutoCAD Certification: This certification verifies student proficiency and is the foundation for a potential career as an engineer or architect.

SolidWorks Certification

Required Tools and Supplies:

Small basic calculator

Sketch pad (\$4) min 8" x 10"

Home computer with internet access recommended for downloading free drafting software (i.e.: AutoCAD, Sketchup, Revit, Inventor, Blender, 3dsMax).



EARLY CHILD DEVELOPMENT + PRESCHOOL LAB I

EARLY CHILD DEVELOPMENT + PRESCHOOL LAB II

KACC's Early Child Development + Preschool Lab Program offers comprehensive training in early child development. In addition to developing professional skills in this rewarding field, students have an opportunity to develop competency in basic principles of child growth and development, engage in hands-on experiences with 3, 4 and 5 year-olds in the onsite preschool lab and actively participate in planning and implementing curriculum activities within our lab.

Students gain skills and knowledge in areas such as guiding the behavior of children, growth and development, preschool operation, safety, first aid and are exposed to a variety of career profiles in home, public and private teaching settings. Students plan and implement activities designed as formal lesson plans utilized in the preschool. Students experience acting as both a teaching team-member and leader. Second-year students may have an opportunity to gain experience through an internship/job shadowing at a local daycare/preschool facility.

Dual Credit Opportunities: KACC's Child Development curriculum has been designed to include college level material. Dual credit curriculum is embedded throughout the entire school year. Students who successfully complete two years may have an opportunity to earn dual college credit depending on where they reside.

Kankakee Community College:

Course CDEV2263 Heads Up Reading 3 Credits

Industry-Standard Certifications: Gateways ECE Credential Level 1: This credential is for individuals interested in entering the field of early care and education and school-age care. The Gateways ECE Credential Level 1 provides an opportunity to gain knowledge about the daily practices of high-quality child care practitioners. The Gateways to Opportunity Early Childhood Education Level 1 credential issued by the State of Illinois.

American Heart Association C.P.R. Certification: KACC C.N.A. Instructors are Certified CPR Instructors with the American Red Cross. Students will learn life-saving techniques necessary for both adults and children.

Required/Recommended Tools and Supplies:

One-step TB test is required. KACC will attempt to schedule on-site one-step TB Tests at KACC administered by Kankakee County Health Department. Students who miss this opportunity will be responsible to complete prior to September 30th.

Full Set of Scrubs: Available for purchase at several local stores. Students may be creative in color and patterns for preschool.

Additional Costs:

Course Fee

First-year course fee \$45 covers workbook

Second-year course fee \$30 covers workbook update and CPR Certification



KACC Cont.

FIRE-RESCUE-EMR I FIRE-RESCUE-EMR II

Students will learn about fire and emergency medical response practices and procedures, as well as the skills necessary to be prepared for entry level positions in these fields.

Curriculum will focus on the Office of the Illinois State Fire Marshal's Division of Personnel Standards Education objectives for Basic Firefighter.

This includes classroom instruction as well as extensive hands-on training sessions involving: ropes and knots, fire hose, ladders and self-contained breathing apparatus. At the conclusion of this class, students will experience simulated fire conditions in a non-toxic smoke trailer.

Students who are thinking about enrolling need to be aware – certain aspects of the curriculum can be physically demanding.

Dual Credit Opportunities: Curriculum includes college-level material. The dual-credit curriculum is embedded throughout the entire school year. Students who successfully complete this program may have an opportunity to earn dual college credit with:

Prairie State College

Course: FST101: Intro to Fire Technology 3 Credits

Industry-Standard Certifications: OSHA 10-Hour General Industry (Healthcare) Certification – Emergency Medical Systems and Highway Safety.

Additional Costs:

Class Fee \$50 (includes cost of American Heart Association Healthcare Provider CPR/AED and American Heart Association First Aid)

KACC Fire/Rescue Uniform T-Shirt (Optional) \$15-\$20



LAW ENFORCEMENT I (1ST YEAR)

LAW ENFORCEMENT II (2ND YEAR)

Provides students with a basic introduction to all facets of law enforcement. Upon completion of the program, students should have a working knowledge of law enforcement procedures and activities to enhance their success at the community college and university levels.

Students will be given the opportunity to achieve basic proficiency in the following areas: Traffic & Accident Investigation; Vehicle Stops and Approach; Patrol & Arrest Techniques; Telecommunications Skills; Illinois Vehicle Code; Corrections; Drug Laws; Courts & Legal System; Interview Techniques; Search & Seizure/Evidence Procedures/Crime Scene Investigation; Illinois Criminal Code; Fingerprint Techniques; Criminal Investigation; Report Writing; and, Private Security.

Also included are interview and interrogation techniques, arrest and handcuffing procedures, an annual research paper and student speech project.

In this pre-law enforcement course, student experiences will involve simulations, demonstrations, guest lectures, tours of various law enforcement departments, and a shadowing program developed with the cooperation of the Kankakee County Sheriffs Police as well as other local police departments.

Dual Credit Opportunities: Students who complete two years in this program may have an opportunity to earn dual credit as follows:

Kankakee Community College.

Course LAWF 1513 Intro to Criminal Justice 3 Credits

Industry-Standard Certifications:

ASP Baton Certification	Handcuffing Certificate
Self-defense Compliance Holds	Weather Spotter Certification
American Red Cross CPR Certification (Optional)	Global Compliance Network:
Blood borne Pathogen Certification	Sexual Harassment in the Workplace
Effective Communication Certificate	AIDS/HIV Awareness Certificate
Workplace Discrimination Certificate	

Additional Costs:

American Red Cross CPR Certification \$25



KACC Cont.

MEDICAL TERMINOLOGY & SKILL DEVELOPMENT

This college level program will teach students to identify medical terms by analyzing their components. Emphasis will be placed on defining medical prefixes, root words, suffixes and, abbreviations. The primary focus is on the development of both oral and written skills in the language used to communicate within healthcare professions. This program also offers a sequence of organized learning experiences preparing students to recognize the signs and symptoms of illness and injury. In addition, students will learn approved and appropriate life-support procedures such as cardio-pulmonary resuscitation (CPR) and will become First Aid certified through the American Heart Association. This course will also include skill development to prepare for a variety of health-related occupations. Students may qualify to participate in an internship program at local health care facilities if they have successfully earned their Certified Nurse Assistant (CNA) certification.

Dual Credit Opportunities

KACC's Medical Terminology Program is embedded with college level coursework. Students may have an opportunity to earn dual college credit hours depending on their place of residence.

Kankakee Community College:

Course HLTH 1312: Medical Terminology 2 credits

Prairie State College

Course HLTH 105 Medical Terminology 3 credits

Course HLTH 100 Orientation to Health Careers 3 credits

Note: Students must meet KCC requirement of an Accuplacer test score 223 or above (Students will be tested at KACC in the fall).

Industry Standard Certifications

American Heart Association First Aid Heartsaver Certification. Students will learn life-saving techniques necessary for both adults and children.

Required Tools and Supplies

Headphones

Additional Costs

Class Fee \$25 covers the cost of Picture ID badge and First Aid Heartsaver certification. Students who qualify for out-of-school internship may be required by intern site to have a Step 2 TB Test and/or drug screen, and must provide their own transportation and proof of insurance.



MULTIMEDIA PRODUCTION PROGRAM I

MULTIMEDIA PRODUCTION PROGRAM II

Multimedia Video Production Program at KACC is a new learning experience for creative and media-minded students. In Multimedia Video Production, students learn strong skill sets in media literacy, photography, videography, editing, marketing and entrepreneurship. In the realm of photography, students learn how DSLR cameras function and how to use them in manual mode, a preferred method by most professionals. Students also learn to perform advanced editing in Adobe Lightroom and Photoshop. When it comes to videography, students learn lighting, audio and video techniques to create videos in a variety of environments. Students utilize tripods, gimbals, drones, and other cutting-edge equipment to create professional videos. Multimedia Production takes the knowledge and skills accumulated and applies them in professional practices. Students will learn how to professionally communicate, meet and invoice to become hireable content creators in their chosen career path.

Some of the skills students will learn include:

Manual Photography	Portrait Photo
Lighting	Audio production
Drone Photography	Drone Videography

This program will unite development of important traits (critical thinking, logic and problem solving, effective communication, finance, adapting to changing technology and applying new skills), with students having an opportunity to learn and utilize professional multimedia techniques, including:

Camera Techniques	Digital Video Editing / Signage
Trade Standards	Script Writing / Story-Boarding
Lighting / Audio	Direction / Production

Dual Credit Opportunities

KACC is in pursuit of college-level dual credit and articulation for this new program.

Industry Standard Certification

KACC is investigating Adobe Certification opportunities.

Required Tools and Supplies

No additional tools and supplies are anticipated.



KACC Cont.

WELDING TECHNOLOGY I

WELDING TECHNOLOGY II

KACC's Welding program is rooted in the fundamentals of most every welding and cutting process. Students gain a strong foundation to aid them as they move into a more formal education setting whether it is college, apprenticeship, or on-the-job training. First year students learn both shielded metal arc welding and oxy-fuel welding, as well as manual and mechanized flame cutting. First year students also cover welding symbols, measurements and industry safety. During the second year, students will move into gas tungsten arc welding and wire feed welding processes - both solid wire and dual shield. Students will cover the plasma arc cutting process in addition to the air/carbon arc cutting and gouging process. Second year students will also learn blueprint reading and fundamental metallurgy. All students, whether first or second year, will have the opportunity to weld utilizing a wide range of joints in a variety of positions, from flat to overhead. Welding careers offer a wide range of possibilities with excellent salary opportunities. Certified welders, fitters, inspection and design professionals to name a few.

Dual Credit Opportunities

College level curriculum is embedded into the Welding Technology program so students have an opportunity to earn college credit, depending on their place of residence:

An early bird option (6:15-7:30 am) may be available. Students must provide their own transportation.

Kankakee Community College

Course WELD 1114 Basic Welding - 4 credits after first year in program

Course WELD 2224 Metallic Inert Gas Welding - 4 credits after the second year in this program

Prairie State College

Course WELD 115 Basic Arc Welding - 3 credits after second year in this program

Industry Standard Certifications

American Welding Society Scholars Excelling through National Standards Education (SENSE) Certifications. The SENSE program establishes standards for training of entry-level welders and is highly regarded by employers. SENSE Level 1 Certification after second year



Required Tools and Supplies

- Welding Jacket - all leather or leather sleeved
- All leather work style boots - must be above the ankle
- Leather welding gloves - gauntlet cuffed
- Welding cap - a baseball style cap that has not synthetic fibers in it is acceptable as well
- Welding hood #10 and #5 shaded lenses and extra clear protective lenses
- Clear safety glasses (first pair will be provided by the Career Center)
- MIG pliers
- Chipping hammer
- Wire brush
- Jeans or duck-cloth work pants - no rips and/or holes

Additional Costs

SENSE Certification \$15.00



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- * ½ Credit One Semester
- ** 2 Credits Two Semesters
- *** 3 Credits Two Semesters
- **** No Credit
- ALL OTHERS: 1 Credit Two Semesters



Personnel Directory

Administrative Directory

Dr. Scott Wakeley, Superintendent	(815) 937-3707 ext. 6001
Dr. Brian Wright, Principal	(815) 937-3707 ext. 6006
Mr. Chris Hammond, Business Manager	(815) 937-3707 ext. 6002
Ms. Tiffany Kohl, Director of Curriculum	(815) 937-3707 ext. 6007
Dr. Candace Wells, Director of Special Services	(815) 937-3707 ext. 6051
Ms. Kate Lippoldt, Director of Counseling	(815) 937-3707 ext. 6031
Mr. Evan Tingley, Director of Student Supports	(815) 937-3707 ext. 6038
Mr. Matt Fox, Assistant Principal	(815) 937-3707 ext. 6017
Mr. Ryan Kemp, Assistant Principal	(815) 937-3707 ext. 6018
Mr. Joe Kubal, Assistant Principal	(815) 937-3707 ext. 6463
Mr. Rob Zimbelman, Assistant Principal	(815) 937-3707 ext. 6016
Mr. Michael Kohl, Athletic Director	(815) 937-3707 ext. 6046
Mr. Rob White, Assistant Director of Curriculum	(815) 937-3707 ext. 6415

Counseling Staff

Ms. Tina Boseo	(815) 937-3707 ext. 6042
Ms. Megan Couture	(815) 937-3707 ext. 6032
Ms. Debra Howard	(815) 937-3707 ext. 6034
Ms. Anne Kashanitz	(815) 937-3707 ext. 6036
Ms. Kim Bartos	(815) 937-3707 ext. 6044
Mr. David Lamie	(815) 937-3707 ext. 6037
Mr. Dave Luhrsen	(815) 937-3707 ext. 6033
Ms. Stacy Stover	(815) 937-3707 ext. 6035



Other School Support Personnel

Ms. Paula Dykstra, School Social Worker	(815) 937-3707 ext. 6049
Ms. Heather Neumann, School Social Worker	(815) 937-3707 ext. 6053
Ms. Kristen Powell, School Social Worker	(815) 937-3707 ext. 6056
Ms. Sarah Putman, School Social Worker	(815) 937-3707 ext. 6050
Ms. Jennifer Swank, School Social Worker	(815) 937-3707 ext. 6052
Ms. Amber Schnepf, School Psychologist	(815) 937-3707 ext. 6043
Ms. Kayla Hyde, School Psychologist	(815) 937-3707 ext. 6045
Ms. Amy Hagenow, School Nurse	(815) 937-3707 ext. 6019

General School Numbers

Main Office	(815) 937-3707 ext. 6008
Student Services 9	(815) 937-3707 ext. 6022
Student Services 10-12	(815) 937-3707 ext. 6040
Athletic Office	(815) 937-3707 ext. 6047
Special Services	(815) 937-3707 ext. 6057

